



Parent Center Boot Camp ESSA & Students with Disabilities

Tuesday	Session	Location
8:00 am– 9:00 am	Induction (Registration)	Foyer
9:00 am– 11:30 am	<p>Morning Spy Games: RAISE & Parent Center Boot Camp</p> <ul style="list-style-type: none"> > Welcome — Debra Jennings, <i>Director, Center for Parent Information & Resources (CPIR)</i> > Introductions — Myriam Alizo, <i>Project Assistant, CPIR</i> > About the RAISE Center — Josie Badger, <i>National RAISE TA Center</i> > A Word from Command — Carmen Sánchez, <i>USED OSEP Project Officer</i> > Overview of the Day — Jessica Wilson, <i>Director of CPIR Communications & Dissemination</i> 	Diamond C
	<p>RAISE Summit & Parent Center Boot Camp — “Staying in the Loop: Policy and Regulations Updates”</p> <p>This panel of presenters will get our brains primed as they provide updates on policies related to ESSA and its implementation, juvenile justice reform, transition, and other policies that will inform our work for the day.</p> <p><u>Moderator:</u> Peg Kinsell, <i>National RAISE TA Center</i></p> <ul style="list-style-type: none"> > <u>Presenters:</u> Candace Cortiella, <i>The Advocacy Institute</i>; Ron Hager, <i>National Disability Rights Network</i>; and Jennifer Halper, Esq. 	Diamond C
11:30 am– 12:00 pm	Break	
12:00 pm– 2:00 pm	<p>Addressing Disproportionality: A Primer for Parent Center Staff and Parent and Community Organization Leaders</p> <p>You will get an opportunity to preview CPIR’s new training modules on disproportionality and engaging communities in conversations to address it. We will share our series of modules that have been developed by a team of concerned and committed parent center staff.</p> <p><u>Presenters:</u> Debra Jennings, <i>CPIR</i>; Barbara Koumjian, <i>Washington PAVE</i>; Lisa Küpper, <i>CPIR</i>; Kanika Littleton, <i>Michigan Family Alliance</i>; Paula Wills, <i>Family Resource Center on Disability (Chicago)</i></p>	Diamond C

Wednesday	Session	Location
2:00 am– 2:30 pm	<p align="center">Break</p>	Foyer
	<p>Boot Camp Maneuvers — Part I</p> <p>Troops will break into the training groups they selected when they joined up: ESSA or JJ.</p> <hr/> <p>ESSA and Students with Disabilities</p> <p>We will start with an overview of the training modules then get to work researching and adding our state-specific information to each of the modules, starting with state standards, state assessments, and alternate assessments.</p> <p><u>Presenters (both days):</u> Candace Cortiella, <i>The Advocacy Institute</i>, Debra Jennings, <i>CPIR</i></p> <hr/> <p>Education of Students with Disabilities involved in Juvenile Justice Systems:</p> <p>“Building Your Parent Center’s Capacity to Provide Technical Assistance for JJ Involved Youth & Their Families”</p> <p>Students with disabilities charged or convicted of a crime still have rights under IDEA, Section 504 and/or the ADA. Parent Centers have an important role in providing technical assistance—defined here as activities that increase knowledge, skills, and capacity. Our first session will examine outreach, intake processes, and technical assistance provided by centers across the country to inform and share best practices.</p> <p><u>Presenters (both days):</u> Susan Henderson, <i>DREDF</i>, Peg Kinsell, <i>National RAISE TA Center</i>, Carolyn Hayer, <i>NEPACT Center</i>, Michelle Phillips, <i>Family Resource Center on Disability</i>, Curtis Jones, <i>Mission Empower</i>, Ana Espada, <i>Advocates for Children (NYC)</i></p>	Diamond C
2:30 pm– 4:30 pm		Diamond A
9:00 am– 11:30 am	<p>Boot Camp Maneuvers — Part II</p> <hr/> <p>ESSA and Students with Disabilities</p> <p>During this session we will work on the modules for state accountability systems, including how states identify schools for support and improvement, state report cards, and local report cards.</p> <hr/> <p>Education of Students with Disabilities involved in Juvenile Justice Systems:</p> <p>“Barriers and Opportunities Within the Juvenile Justice System”</p> <p>Community and family involvement are critical for the future success of students with disabilities who are involved in the justice system. We will examine the extensive barriers and opportunities for both families and PTIC/CPRCs to become genuine community-system partners. We will also examine the State Correctional Education Self-Assessment (SCES) Tool.</p>	Diamond C
		Diamond A

11:30 am–
12:00 pm**Break**12:00 pm–
2:30 pm**Boot Camp Maneuvers — Part III****ESSA and Students with Disabilities**

During this session, we will finish up our work on state accountability systems and take a look at the module on parent and stakeholder engagement, especially for families of children with disabilities who attend Title I schools.

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“Resources and Next Steps”

Review resources related to Juvenile Justice and Students with Disabilities. There will be an opportunity to share resources and practices with PTIs and CPRCs represented in our session. In addition, a discussion on crosswalk of policy that effects justice involved youth and their families with a look at some of the collateral impact. Finally, we'll focus on What's Next by outlining what you can do to continue the work when you return home.

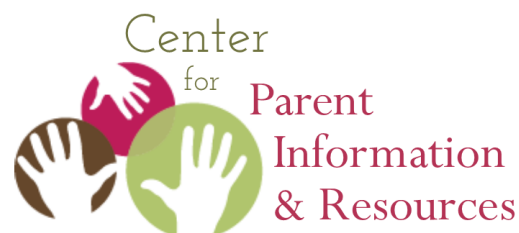
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A2:30 pm–
3:30 pm**Reconnaissance:**

Troops Sound Off/Information Sharing/Acknowledgements

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Training is over!

All troops are released from further service and should look forward to their return to civilian life. We thank you all for your hard work and participation. Be sure to fill out your evaluations, and contact us with any follow-up questions or concerns.



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