



Office of Special Education Programs
U.S. Department of Education

Parent Center Network Data Collection 2020-21

Data Collection Webinar September 23, 2021

Today's Focus



2021 Annual Data Collection Process

- What's New?
- What Remains the Same?
- Part 1 Quantitative Data
- Part 2 Program Measures Survey

The CPIR





Supporting Parent Centers Serving Children with Disabilities and Their Families.

Data Collection

The annual data collection process provides the Parent Center network the opportunity to highlight our work in reaching and serving families, youth, and professionals, including the positive impact and outcomes from our work.



Parent Centers In Action 2019-2020 Data Collection Results

An Action-Packed Year for Parent Centers

- Contact with 1.8 million+ parents, students with disabilities, and professionals
- **Trained 729,650+** Parents | **619,325+** Professionals and others | 63,480+ Students with disabilities
- Provided Individual Assistance to 420,970+ parents
- Delivered services in 25+ different languages

Adapt this Infographic for your Parent Center:

https://www.parentcenterhub.org/wpcontent/uploads/repo items/guide-to-adapting-infographic-2020.pdf

Parent Centers in Action

How many times did Parent Centers connect with families, professionals, and youth with disabilities in 2019-2020?



Parent Centers

inform and train parents of children with disabilities to be effective advocates for their children



729,650+

420,970+

Parents received INDIVIDUAL ASSISTANCE

Parent Centers

are knowledgeable, committed, and a source of info you can count on



- IEP assistance
- On the phone, by text, by mail, inperson meetings
- In-person and virtual trainings
- √ Websites
- √ Webinars √ Newsletters
- ✓ Partners in systems change

Parent Centers also inform and train **PROFESSIONALS** and STUDENTS WITH DISABILITIES

619,325 **Professionals** and others



63,480+ Students with disabilities

EVERY STATE AND TERRITORY has a **Parent Center**



Find Yours!

https://www.parentcenterhub.org/ find-your-center/

Center for Parent Information and Resources | CPIR https://www.parentcenterhub.org/



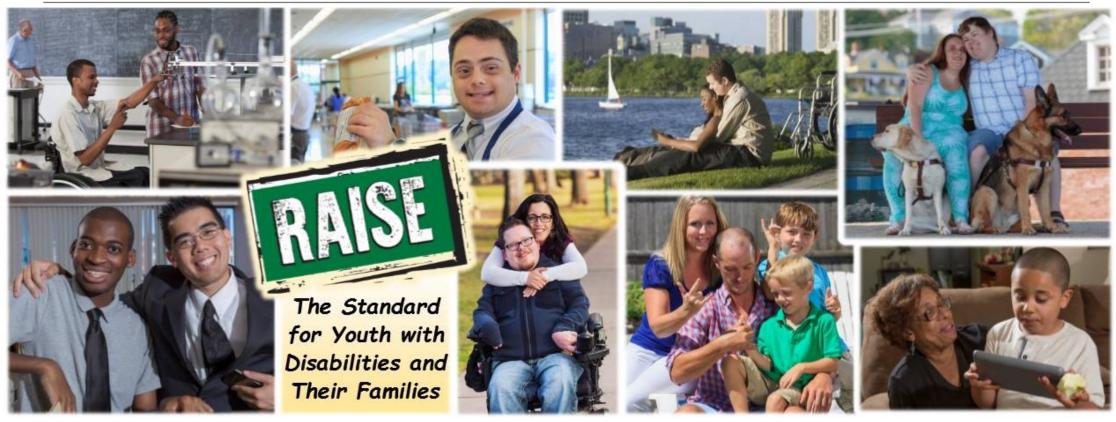
https://www.parentcenterhub.org/a-year-in-the-life-2019-2020/



2020-21 Data Collection

- CPIR and RAISE Center combining the data collection requirements of OSEP and RSA
- Smoother process for Parent Centers
- Pilot year

RAISE Center



www.raisecenter.org

What's New?

8 new RSA-PTI Centers RSA-PTI centers provide TA related to employment and independent living goals





New survey questions related to Parent Center work with youth ALL centers
required to
document work
with transitionage & older
students, youth,
& families

New Terms





TRANSITION AGE =

youth who are of transition-age or older, as defined by your state

UNDER
TRANSITION
AGE =

children that have not yet reached transition age as defined by your state

Data Collection

Changes for 2020 - 2021 Collection

Families of
Youth/Young
Adults under
Transition Age

Youth/Young Adults **under** Transition Age

Families of
Youth/Young
Adults of/over
Transition Age

Youth/Young Adults **of/over** Transition Age



Professionals





What Remains the Same?

- There are 2 parts to the process:
 - Part 1 = Quantitative Data
 - the numbers
 - Part 2 = Program Measures
 - the survey
- Data submitted electronically
- CPIR provides randomized list of contacts to survey
- Data is aggregated



Part 1 — Quantitative Data (The

Center
Parent
Information
& Resources

Numbers)

- Data collection period: October 1,
 2020 through September 30, 2021
- Numbers of contacts, meetings attended, resources disseminated, website visits, etc.
- Includes:
 - Unduplicated parent count
 - Disability data
 - Demographic data
- Due date: Friday, November 19, 2021

Reporting	Period:	

Part 1 — Quantitative Data

(The Numbers)



Parent Center Data Collection Worksheet

Please see the **KEY TO PARENT CENTER DATA COLLECTION FORM** for definitions and details about what information to include for each data point. Hovering over the footnote number will also display definitions in a pop-up window.

I. CONTACTS

A. TRAININGS

Training Numbers

- Number of parents of children under transition age¹ attending in-person trainings²
- Number of parents of children under transition age³ attending ∰irtual trainings⁴
- Number of parents of transition-age youth and older⁵ attending in-person trainings⁶
- Number of parents of transition-age youth and older 7 attending virtual trainings8
- Number of professionals/others9 attending in-person trainings
- 6. Number of professionals/others attending virtual trainings
- 7. Number of students under transition age¹⁰ attending in-person trainings
- Number of students under transition age¹¹ attending virtual trainings
- Number of youth and young adults of transition age and older attending inperson trainings
- 10. Number of youth and young adults of transition age and older attending virtual

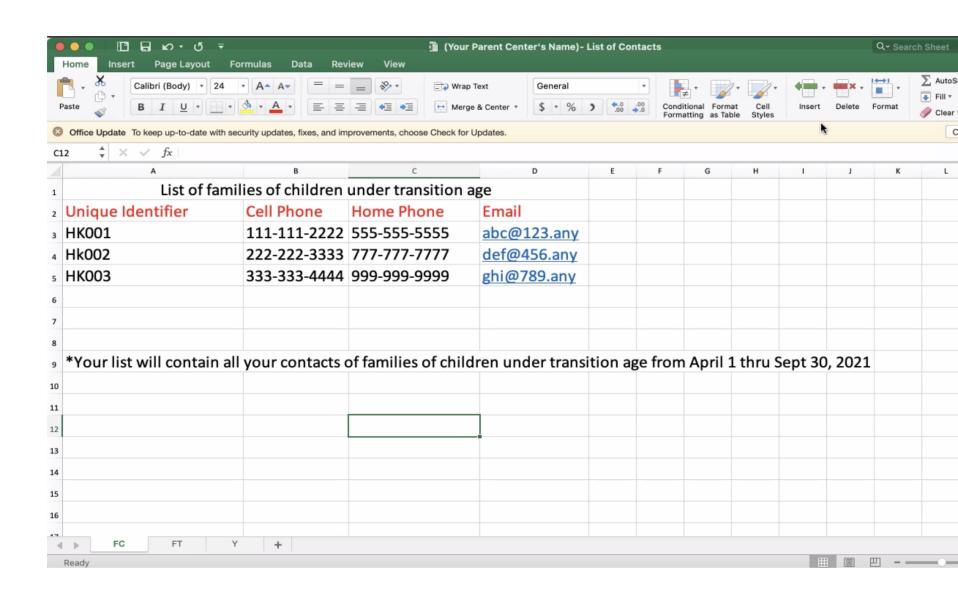
Part 2 — Program Measures (The Survey)

- Satisfaction survey of families and youth served by your Parent Center
- Survey has 7 questions
- Survey available in English, Spanish, & Korean
- Center submits 3 lists on 1 Excel spreadsheet to CPIR
- CPIR returns randomized lists for center to conduct survey
- Center conducts surveys in prescribed order
- Use worksheet to combine and submit data
- Due date: Friday, December 17, 2021



Part 2 — Program Measures (The Survey)





Where to Begin?



Find instructions, resources, and forms on this webpage.

www.parentcenterhub.org/2021-data-collection-forms



A Zoom link to join will be sent out 2 days prior to each meeting date.

Join us for a Drop-In Call

NEW DATES

Get your questions answered "live" at 2:00 PM ET on:

- September 30th
- October 7th
- October 28th
- November 4th

CentersConnect

A networking, collaboration, and communication platform

Where to find it?

- https://www.parentcenter hub.org/centersconnect/
- Join the Evaluation and Data Collection Space to ask questions or access the 2021 Data Collection materials.



CPIR Team:

Supporting the needs and missions of Parent Centers

Myriam AlizoAssistant Project Director

Tatsiana DaGrosaFamily Engagement Content Expert

Tom FranklinCommunications Director

Carolyn Hayer Project Director

Lisa Küpper Content Expert

Sitara NayakProduct Development Lead

Maria Rodriguez Administrative Assistant

Debi TuckerProduct Development Lead

In collaboration with the Regional Parent Technical Assistance Centers

- A SPAN, NJ
- B Parent to Parent, GA ECAC, NC
- C WI Facets, WI
- D PEAK, CO



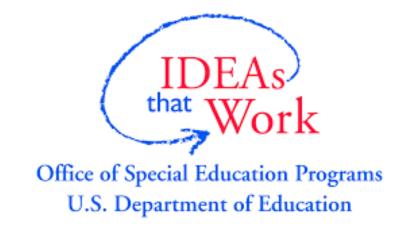


Questions | Comments









Carolyn Hayer chayer@spanadvocacy.org

Thank you!

Carmen Sanchez Carmen.Sanchez@ed.gov

Myriam Alizo malizo@spanadvocacy.org Josie Badger jbadgr@raisecenter.org