



Evaluation of the Child → *and* ↓



Assessment of the Child and Family



Module 4
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In this module, you'll learn:

- Importance of parent notification and consent

Evaluation	Assessment
<ul style="list-style-type: none"> ▪ Purpose ▪ Required procedures ▪ What type of information is collected 	<ul style="list-style-type: none"> ▪ Purpose ▪ What's required for assessment of the child and of the family ▪ What type of information is collected

Parental Notification and Consent!

...are required before any screening, evaluation, or assessment may be conducted



What if parent does not give consent?

The lead agency must make reasonable efforts to ensure that the parent:

- is fully aware of the nature of the evaluation and assessment of the child, or the services that would be available
- understands that the child will not be able to receive these unless consent is given

The lead agency may **not** override the parents' refusal of consent

Screening | Evaluation | Assessment

Distinct processes with different purposes

<i>Screening</i>	<i>Evaluation</i>	<i>Assessment</i>
<p>includes:</p> <ul style="list-style-type: none"> ▪ activities to identify children who may be <u>suspected of having a disability</u> and thus need further evaluation 	<p>is used:</p> <ul style="list-style-type: none"> ▪ to determine that a delay or disability exists ▪ to determine a child's initial or continuing eligibility for Part C ▪ to identify the child's strengths and needs in all areas of development 	<p>is used to determine:</p> <ul style="list-style-type: none"> ▪ the child's unique strengths and needs ▪ the child's present level of performance ▪ early intervention or educational needs ▪ the family's concerns, resources, & priorities

Screening | Evaluation | Assessment

Each child under the age of 3 who is referred for evaluation or EI services and who is suspected of having a disability must receive—

- an **evaluation** that is timely, comprehensive, and multidisciplinary

Unless...

- eligibility is established through medical or other records
- parents do not give their consent for the evaluation

Screening | Evaluation | Assessment

Evaluation procedures must include—

No single procedure may be used as the sole criterion for determining a child's eligibility under Part C

- administering an evaluation instrument
- taking the child's **history** (including interviewing the parent)
- identifying the child's **level of functioning** in each of the 5 developmental areas
- gathering information from **other sources**, if necessary
- reviewing medical, educational, or other **records**

Determining a Child's Eligibility



Many factors play a part in how a child's eligibility is determined in Part C

- IDEA's **definition** of "infant or toddler with a disability"
- **Diagnosed** physical or mental conditions
- **State** definitions and procedures
- Results of the **evaluation**
- Informed **clinical opinion**

Screening | Evaluation | Assessment

If the child is found eligible as an "infant or toddler with a disability"—

A **multidisciplinary assessment of the child** must be conducted

to identify...

- the child's unique **strengths & needs**
- the **services** appropriate to meet those needs

A **family-directed assessment** must be conducted

to identify...

- the **resources, priorities, & concerns** of the family
- the **services** necessary to enhance the family's capacity to meet their child's developmental needs

Screening | Evaluation | **Assessment**

The assessment of the child must include—

- review of the evaluation results
- personal observations of the child
- identification of the child’s needs in each of the 5 developmental areas

The family-directed assessment must—

- be voluntary for each member who participates
- be based on info gained through an assessment tool and also through an interview with each family member who participates
- include the family’s description of its resources, priorities, & concerns for enhancing the child’s development

Both evaluation & assessment:

- Include procedures used by qualified personnel
- Require qualified personnel to use “informed clinical opinion”
- Must be conducted in a nondiscriminatory manner
- Must be selected & administered so as not to be culturally or racially discriminatory

Use of native language

- *Of the child* | Must be conducted in the *child’s* native language *
- *Of the family* | Must be conducted in the *family’s* native language *

* Unless clearly not feasible to do so



Round-Up Time!