

Resources Highlighted in Video 1: Supporting Academic Needs of Students with the Most Intensive Needs

An easy-to-share handout

Center for Parent Information and Resources (CPIR)

<http://www.parentcenterhub.org/videos-supporting-students-with-the-most-intensive-needs>

This 11-minute video is one in a series of three produced by several of OSEP-funded technical assistance and dissemination (TA&D) Centers.¹ The purpose of the video series is to identify the many resources that are available to families, educators, and service providers to help them address the individual needs of students with the most significant and intensive needs during the pandemic and beyond. The videos speak directly to parents and recommend that parents share the videos with the team of educators and other professionals working with their child.

Video 1 focuses on supporting the **academic needs** of students with the most intensive needs and highlights multiple resources. Watch Video 1 at: <https://youtu.be/z4gBmYD7t-U>

For your ease of access to and sharing of the resources mentioned, CPIR is pleased to offer this handout that identifies the individual resources and provides links to them.

Supports for Families at Home | *From the TIES Center and NCDB*

Parent Video Series: Supporting the Learning of Children with Significant Cognitive Disabilities at Home

This is more than one resource: The link takes you to the video series for parents from the TIES Center and includes videos on how to help your child at home with routines, math, reading, communication, and academics in general.

<https://tiescenter.org/about/stakeholders/parents-and-families/parent-resource-videos>

Ideas for Activities at Home During COVID-19 Pandemic

<https://www.nationaldb.org/for-families/learning-resources/family-topics/activities-at-home/>

Supports that Families Can Share with Educators | *From NCII, NCDB, and the TIES Center*

Literacy Strategies to Support Intensifying Interventions

The NCII reading lessons are organized around the 5 components of reading identified by the National Reading Panel. Video examples and tips illustrate how the sample lessons can be used during COVID-19 to provide additional practice opportunities for students.

<https://intensiveintervention.org/intervention-resources/literacy-strategies>

Literacy for Children with Combined Vision and Hearing Loss | *Material in Spanish, too!*
<http://literacy.nationaldb.org/>

Webinar Series: Implementing DBI with a Focus on Mathematics During COVID-19
<https://intensiveintervention.org/intervention-resources/mathematics-strategies-support-intensifying-interventions>

Foundations of Inclusion TIPS
This series of 19 inclusion tip sheets comes from the TIES Center.
<https://publications.ici.umn.edu/ties/foundations-of-inclusion-tips/cover>

Frequently Asked Questions on Collecting Progress Monitoring Data Virtually
<https://intensiveintervention.org/resource/FAQ-collecting-progress-monitoring-data-virtually>

5-15-45 Collaborative Planning Tool
How much time do you have to devote to planning? 5 minutes? 15? 45?
<https://publications.ici.umn.edu/ties/5-15-45/overview>

TIES Brief: The General Education Curriculum—Not an Alternate Curriculum!
<https://tiescenter.org/resource/ties-brief-5-the-general-education-curriculum-not-an-alternate-curriculum>

TIES Brief: Providing Meaningful General Education Curriculum Access to Students with Significant Cognitive Disabilities
<https://tiescenter.org/resource/ties-brief-4-providing-meaningful-general-education-curriculum-access-to-students-with-significant-cognitive-disabilities>

Supports for Families as They Transition to and from In-School Services

5C Process: Planning for Instruction both at School and Distance Learning
<https://tiescenter.org/inclusive-instruction/5c-process>

Supporting Students with Intensive Needs during COVID-19
<https://intensiveintervention.org/supporting-students-intensive-needs-during-covid-19>

June 2021, A product of the Center for Parent Information and Resources

The contents of this handout were developed under grant H328R180005 from the Department of Education. However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government.

¹ The TA&D Centers involved in creating this video series are: the [National Center on Deaf-Blindness](#) (NCDB), the [TIES Center](#) (in collaboration with [National Center on Educational Outcomes](#)), and the [National Center on Intensive Intervention](#) (NCII).