

Resources Highlighted in Video 3: Supporting Behavior, Transition, and Mental Health Needs of Students with the Most Intensive Needs



An easy-to-share handout

Center for Parent Information and Resources (CPIR)

<http://www.parentcenterhub.org/videos-supporting-students-with-the-most-intensive-needs>

This nearly 6-minute video is one in a series of three produced by several of OSEP-funded technical assistance and dissemination (TA&D) Centers.¹ The purpose of the video series is to identify the many resources that are available to families, educators, and service providers to help them address the individual needs of students with the most significant and intensive needs during the pandemic and beyond. The videos speak directly to parents and recommend that parents share the videos with the team of educators and professionals working with their child.

Video 3 focuses on supporting the **behavior, transition, and mental health needs** of students with the most intensive needs and highlights multiple resources. Watch Video 3 at:

<https://www.youtube.com/watch?v=o60AOifxtXc>

For your ease of access to and sharing of the resources mentioned, CPIR is pleased to offer this handout that identifies the individual resources and provides links to them.

Supports for Families at Home | *From the National Center on Deaf-Blindness (NCDB)*

Activities at Home to Promote Transition Skill

NCDB offers a variety of ideas to incorporate independent living skills into daily routines, for students of any age: grocery shopping, laundry, and food preparation, to name a few.

<https://www.nationaldb.org/for-families/learning-resources/activities-home-transition/>

NCDB Professional Development Webinar: Establishing Routines at Home

This webinar is for families, educators, and state deaf-blind projects. It is the first in a series of webinars on instructional strategies for children and youth who are deaf-blind.

<https://www.nationaldb.org/updates/establishing-routines-at-home/>

Self-Care for Families During the COVID-19 Pandemic

For parents of children with complex needs, taking care of *yourself* often feels like a luxury on a “normal” day. You’ll appreciate these suggestions.

<https://www.nationaldb.org/for-families/learning-resources/family-topics/self-care-covid/>

Accessing Services During the Pandemic

The resources on this NCDB page provide information to help families navigate health and benefits service systems during these challenging times.

<https://www.nationaldb.org/for-families/learning-resources/family-topics/services-during-pandemic/>

Supports that Families Can Share with Educators | From NCII, NCDB, and the TIES Center

Distance Learning Series

Here's a lovely series of distance learning tips that families and educators will appreciate. From *Morning Meetings* to *An Example of Universally Designed Learning and Online Collaboration*, there are 30 tip sheets in all.

<https://publications.ici.umn.edu/ties/building-engagement-with-distance-learning/an-overview-framework>

Returning to School: Considerations for Students with the Most Intensive Behavioral Needs

This guide is a set of strategies and key practices for supporting students themselves, their families, and educators in their transitions back to school during and following the pandemic. It comes with many supporting materials.

<https://intensiveintervention.org/resource/returning-school-considerations-students-most-intensive-behavioral-needs>

How to Support Social-Behavioral Needs in Virtual, In-Person, and Hybrid Learning

Are you confused about how to support the social-behavioral needs of your learners as you return to school this fall?

<https://intensiveintervention.org/resource/dont-socially-distance-physically-distance-how-support-social-behavioral-needs-virtual>

Supports for Families as They Transition to and from In-School Services

Parent Video Series: Supporting the Learning of Children with Significant Cognitive Disabilities at Home

This is more than one resource: It points to the video series for parents from the TIES Center and includes videos on how to help your child at home with routines, math, reading, communication, and academics in general.

<https://tiescenter.org/about/stakeholders/parents-and-families/parent-resource-videos>

Supporting Students with Disabilities at School and Home

This guide highlights 5 key behavioral practices for teachers and families to support all students, including students with disabilities, at school and home.

<https://intensiveintervention.org/resource/supporting-students-disabilities-school-and-home>

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¹ The TA&D Centers involved in creating this video series are: the [National Center on Deaf-Blindness](#) (NCDB), the [TIES Center](#) (in collaboration with [National Center on Educational Outcomes](#)), and the [National Center on Intensive Intervention](#) (NCII).