

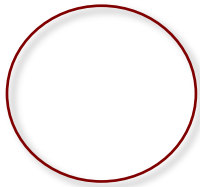
## Handout 7

### Circle—Square—Triangle

We are very pleased you attended this training session today. Please think back on all the information covered—what disproportionality is, why it’s a national concern, who is affected the most and with what consequences, and what the federal regulations now require of states and stakeholders. What can we, as individuals, groups, and communities do?

Complete this activity sheet. Then share your answers with a partner, and see what your partner has to say.

## CIRCLE

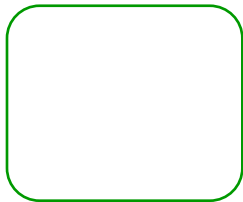


**What’s still going around  
in your head?**

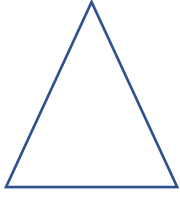
**What do you still *not*  
understand?**

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## SQUARE



**What’s squared away?  
What do you really understand?**



# TRIANGLE

**What 3 things** are you “taking away” from today’s session about disproportionality?

**How will you use** these take-aways?

*Adapted from:* Dirksen, D. (2011, April). Hitting the reset button: Using formative assessment to guide instruction. *Phi Delta Kappan*, 92(7), 26-31.