




In this module, you'll learn:

- Why the IFSP is so important in early intervention
- The 8 types of information included in the IFSP
- What IDEA's Part C regulations say about content of the IFSP, *verbatim*



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Purposes of the IFSP

The IFSP has two general purposes:

<ul style="list-style-type: none"> ▪ to set reasonable developmental goals for the infant or toddler with a disability; and 	<ul style="list-style-type: none"> ▪ to state the services the early intervention program will coordinate & provide for the child (and his or her family)
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Who Develops the IFSP?

The IFSP Team!
The team that develops the initial & annual IFSP includes...



- the **parent(s)** of the child
- other **family members** * (if feasible)
- an **advocate** or person outside the family *
- the **service coordinator**
- person(s) directly involved in conducting the evaluations & assessments
- those who will be providing EI services to the child or family (as appropriate)

* If requested by the parent

What's in an IFSP?

In a nutshell



an IFSP includes

8 types of info

Those 8 types of info are...

- | | |
|---|--|
| <ol style="list-style-type: none"> 1 Service coordinator 2 Info about the child's status 3 Family info 4 Results or outcomes expected | <ol style="list-style-type: none"> 5 Early intervention services to be provided 6 Other services needed 7 Payment arrangements 8 Transition from Part C services |
|---|--|



1—Service Coordinator

The IFSP must include --

<p>The name of the service coordinator</p>	}	Responsible for	}	<ul style="list-style-type: none"> ▪ implementing the EI services identified in a child's IFSP (including transition services), & ▪ coordination with other agencies and persons
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Must be from the **profession most relevant** to the needs of the child or family

“Profession” can include “service coordination”

Or otherwise qualified to carry out all duties of service coordinator



2—Info about the Child's Status

The IFSP must include a statement of the child's...

Present levels of...

- **physical** development (including vision, hearing, and health status)
- **cognitive** development
- **communication** development
- **social or emotional** development
- **adaptive** development

Where does this info come from?

It's based on information from the child's evaluation and assessments

3—Family Information

The IFSP must include a statement of the **family's...**



- resources
 - priorities
 - concerns
- related to enhancing the development of the child

Where does this info come from?
It's identified through the assessment of the family

4—Results or Outcomes

The IFSP must include a statement of the:

Measurable **results** or measurable **outcomes**

expected to be achieved

for the **child** and family



including pre-literacy and language skills*

* as developmentally appropriate for the child



4—Results or Outcomes (cont.)

The IFSP must also include a statement of the:

- Criteria
- Procedures &
- Timelines

used to determine

The degree to which **progress** toward achieving those outcomes is being made

Whether **revisions** or modifications need to be made to:

- the expected outcomes, or
- the early intervention services listed in the IFSP



5—Early Intervention Services

The IFSP must also include a statement of the:



Specific **early intervention services***

necessary to meet the unique needs of the child and family

to achieve the expected results or outcomes

* Based on peer-reviewed research (to the extent practicable)



5—Early Intervention Services (cont.)

The IFSP must also include:

- A | A statement of the: }
 - Length
 - Duration
 - Frequency
 - Intensity &
 - Method
 } of delivering the early intervention services



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5—Early Intervention Services (cont.)

Also in the IFSP:

- B | A statement that: } each early intervention service is provided in the **natural environment** for that child or service } to the maximum extent appropriate

OR—

- A justification } as to why an early intervention service will not be provided in the natural environment

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5—Early Intervention Services (cont.)

How is the “appropriate setting” for a child’s EI services determined? *

The determination must be—

- Made by the IFSP team
- Consistent with IDEA’s natural environment provisions
- Based on child’s expected outcomes



* Including any justification for *not* providing a child’s EI service in the natural environment

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5— Early Intervention Services (cont.)

For children who are at least three years of age



The IFSP must also include an **educational component** that:

- promotes school readiness, and
- incorporates pre-literacy, language, and numeracy skills

6—Other Services

To the extent appropriate, the IFSP must also...

Identify
medical and
other services



- that the child or family needs or is receiving **through other sources**

but

- that are neither required nor funded under this part

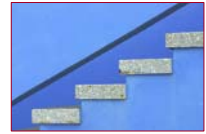


6—Other Services (cont.)

If those services are not currently being provided...

...the IFSP
must include

a **description of the steps** the service coordinator or family may take to assist the child and family in securing those other services



7—Payment Arrangements

Who will pay for each early intervention service provided to the child and family?



The IFSP must identify the **payment arrangements** (if any) for each EI service

8—Transition From Part C Services

At least 90 days before the child's 3rd birthday, the IFSP must include a transition plan identifying --

The **steps** and **services** to be taken to support the **smooth transition** of the child to...

- **preschool** services under Part B (if eligible)
- **services under Part C** (if the State offers the extended Part C option)
- **other** appropriate services



Roundup Time!