Important Links for the Dear Colleague Letter on Behavior

* Press release
<http://www.ed.gov/news/press-releases/us-department-education-releases-guidance-schools-ensuring-equity-and-providing-behavioral-supports-students-disabilities>
* Dear Colleague Letter
<http://www2.ed.gov/policy/gen/guid/school-discipline/files/dcl-on-pbis-in-ieps--08-01-2016.pdf>
* Stakeholder Brief
<http://www2.ed.gov/policy/gen/guid/school-discipline/files/dcl-summary-for-stakeholders.pdf>
* Blog
<http://sites.ed.gov/osers/2016/08/moment-to-moment-and-year-to-year-preventing-contemporary-problem-behavior-in-schools/>

Chronic Absenteeism - <http://www2.ed.gov/datastory/chronicabsenteeism.html>

* Guidance:  <http://www2.ed.gov/policy/elsec/guid/secletter/151007.html>
* Resources/Toolkit: <http://www2.ed.gov/about/inits/ed/chronicabsenteeism/toolkit.pdf>

Resources

* Classroom Management Matrix
<https://www.osepideasthatwork.org/evidencebasedclassroomstrategies>
* Discipline, in Detail
<http://www.parentcenterhub.org/repository/disc-details/>
* Key Issues in Discipline (*Module 19 from the NICHCY training curriculum on IDEA 2004)*
[http://www.parentcenterhub.org/repository/partb-module19 /](http://www.parentcenterhub.org/repository/partb-module19%20/)
* Parent Center Hub Resources on Behavior
<http://www.parentcenterhub.org/resources/> - Click on “Behavior” in English or “Conducta” in Spanish
* PBIS Blueprint
<http://www.pbis.org/blueprint/implementation-blueprint>
* Placement and School Discipline <http://www.parentcenterhub.org/repository/disciplineplacements>
* Supporting Behavior of Students with Disabilities *(Handout prepared for this webinar)*<http://www.parentcenterhub.org/repository/handout-dcl-behavior-summary/>