Learn the Signs. Act Early.



Act Early Ambassadors and Parent Centers: Collaborating to Promote Developmental Health of Young Children

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Disclaimer: The findings and conclusions in this presentation are those of the author and do not necessarily represent the official position of the Centers for Disease Control and Prevention.



Learn the Signs. Act Early.





Improve early identification of developmental disabilities, including autism, so children and their families can get the services and support they need as early as possible

Materials • Research and Evaluation • "Act Early" Initiatives

Learn the Signs. Act Early. Materials





Learn the Signs. Act Early.

How to Help Your Child If you're concerned about your child's development don't wat

Acting early can make a big difference

Talk with your child's doctor.

You know your ended beet. It you think your orbit is not weating the related beet. It you think you orbit is not weating the relationse for his or has gain, or it you, your altified hashes, or another cave provider is concerned about how your onlid plays, learns, speaks, acts or more that, both your shifts doctor and after your oncerners. Don't wait. Ask the doctor how to contact your state's early childhood system to request an evaluation to find out if your child qualities for services that might help his or her development. If your doctor doesn't know the phone number, go to www.ude.gov/findEb or call 1-800-000-INFO (1-800-232-4505). Ask for the phone number for

. Use a milestone checklist

. Ask the doctor about developmental screening

Derektprivertill scherering happens when file doctor zaka you to complete a formal checklist o questionnaire about new your ch'ét jöges, laams, soeke, acts, or meues. & gives the doctor more information to figure out how best to help your

child. Developmental accessing is recommended for all childsen at cartain ages or whenever there is a concern. Ask the doctor about your child's developmental accessing.

the early intervention provider in your area. Weit www.ode.gow/milestones to find the milestone checklist for your child's age. Use it to If your child is 3 years or older, call your local elementary school and eak to speak with scenario who can help you have your child evaluated--eren if your child does not go to that achool. track your child's development. When it's time to talk with the doctor, write down the outstions you have and show the doctor the milestones your child has reached and the ones that concern you

_____ AND

If you or the doctor is still concerned about your child's development, here's how you can help your child:

Ask the doctor if you need to take your child to a speciality who can take a closer ion al your child's development. If you do, ask the doctor for a retensil and control the speciality right every. If your appointment with the speciality Iget away in your appointment with the special is many weeks away, remember you can call back every week to see if an earlier appointment has opened up. Getting early twip for your child

often means being persister Find more information, including what to say when you make these important calls, what to do while you wait to have your tanks, what and how to get support for your tanks, at www.cdc.gov/concerned.

CDC

www.cdc.gov/actearly | 1-800-CDC-INFO Learn the Signs. Act Early.



Act Early Ambassadors

- Serve as state or territory point-of-contact for the national LTSAE program
- Support the work of Act Early Teams and other state/territorial or national initiatives to improve early identification of developmental delay and disability
- Promote the LTSAE resources, including materials to support developmental monitoring and professional education tools



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Who Are the Act Early Ambassadors?

55 state and territory champions to increase awareness and improve early identification practices



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Find Ambassador Contacts

www.cdc.gov/ncbddd/actearly/ambassadors-list.html



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Act Early Ambassadors

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Act Early Ambassadors expand the reach of the "Learn the Signs. Act Early." program and support their respective state's work toward improving early identification of developmental delays and disabilities, including autism.

Since 2011, professionals with medical, child development, developmental disability, special education, and early intervention expertise have been selected to

- Serve as a state or territorial point-of-contact for the national "Learn the Signs. Act Early." program;
- Support the work of Act Early Teams and other state/territorial or national initiatives to improve early identification of developmental delay and disability; and
- · Promote the adoption and integration of "Learn the Signs. Act Early." resources into systems that serve young children and their families.

See how Ambassadors and others across the nation are promoting early identification of delays and disabilities using LTSAE.



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Ambassadors and Parent Centers

How Ambassadors and Parent Centers are working together to support parents and improve early identification

- Information sharing and making referrals to each other
- Serving on committees together
- Collaborating on grants and training activities
- Being involved together in Act Early State Teams
- □ Sharing and disseminating each other's information
- Co-developing resources
- Having formal relationships--contracts or other relationships with each other's organizations

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