



Roadmap to Reopening Safely and Meeting All Students' Needs

*Key Points for Communities to Know
from ED's Handbook, Volume 2*



The U.S. Department of Education has published 2 handbooks to help schools reopen safely. Both focus on strategies and practices important for schools to use. This infographic spotlights key points from **Volume 2** that can inform our decision making and guide our next steps forward.



Reopening schools offers us an excellent opportunity to address longstanding issues of equity.




Volume 2 is well suited for school leaders, administrators, education staff, and community leaders charged with moving from the main issues to be addressed in reopening schools (the "big picture") to the *specifics* of how to address those issues.

The Main Issues to be Addressed

- Meeting basic needs of students (e.g., school meals regardless of educational setting)
- Meeting other critical needs of students (social, emotional, and mental health)
- Addressing lost instructional time
- Supporting educator & staff well-being

Find Volume 2 at:

<https://www2.ed.gov/documents/coronavirus/reopening-2.pdf>



What about Volume 1?

Volume 1 gives families, Parent Centers, schools, and the community at large **key health and safety measures for reopening schools.**

Volume 1 highlights factors that need to be addressed for specific groups of students, including those with disabilities, those who live in poverty or who lack technological access, and communities of color or limited English proficiency who have been hardest hit by COVID-19.

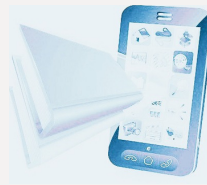
The contents of this handout were developed under grant H328R180005 from the Department of Education. However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government.

Addressing Lost Instructional Time

Volume 2 provides research-based and *detailed* info on how schools can:



Accelerate learning through instructional approaches, tutoring, and expanded learning time



Support **equitable access** and effective use of **technology**



Use data about students to help target resources and support



Address resource inequities



Strategies for Supporting Educator and Staff Well-Being



To be effective in meeting student well-being and academic needs, the adults in the community must prioritize their own basic mental, emotional, and physical health needs.



Thus, addressing the needs of all school staff must be a priority in planning for reopening.

Also recognize that educators and staff have substantial and critical insight to share during the development of reopening plans. Ask for their input, **value their voices--and listen.**



Mindfully support **connections and relationships** for teachers (school leader-to-educator, peer-to-peer, shared planning time, mental health supports). Provide intentional space for educators to recharge.



A summary from the Center for Parent Information and Resources, May 2021