**Accessible Version of
Presentation Slides for Webinar on June 22, 2021
Vaccinations, Return to In-Person Learning, and What All Parents Need to Know**

Host: Center for Parent Information and Resources

Date: June 22, 2021

Presenter: Representatives from the Centers for Disease Control and Prevention (CDC) and the U.S. Department of Education

Webinar archive: <https://www.parentcenterhub.org/webinar-cdc-vaccinations-parents-june2021/>

# **Text of the Presentation Slides**

*The actual informational content of the webinar begins on Slide 4.*

**Slide 1 | Title Slide**

Center for Parent Information and Resources

U.S. Department of Education

Centers for Disease Control and Prevention

**Slide 2 | Housekeeping**

Details, with graphic images, showing how participants can:

* turn on/off the closed captioning feature
* select to listen in English or Spanish (and, if necessary, mute the original audio)
* spotlight the ASL interpreter, to see the content being delivered

**Slide 3 | The Speakers**

 Here, the speakers are identified by name, their title and affiliation, and a photo of each:

Dr. Aaliyah Samuel

Deputy Assistant Secretary, Local, State and National Engagement

Office of Communication and Outreach, U.S. Department of Education

Stefanie Erskine, MPH

Past Lead of Stakeholder Engagement, Vaccine Task Force, Communications at CDC

Dr. Chandresh Ladva

Community Guidance Lead, Community Interventions and Critical Populations Task Force at CDC

Dr. Lauri Hicks

DO,  Captain, US Public Health Service

Chief Medical Officer, Vaccine Task Force at CDC

**Slide 4 | Reopening resources from the U.S. Department of Education**

The U.S. Department of Education produced and published 2 volumes to start the series *Return to School Roadmap*. The slide shows the cover of each volume:

* Volume 1 | Strategies for Safely Reopening Elementary and Secondary Schools
<https://www2.ed.gov/documents/coronavirus/reopening.pdf>
* Volume 2 | Roadmap to Reopening Safely and Meeting All Students’ Needs
<https://www2.ed.gov/documents/coronavirus/reopening-2.pdf>

**Slide 5 | Intro Slide to Adolescent Vaccination Update**

Center for Parent Information and Resources

COVID-19 Adolescent Vaccination update

June 22, 2021

Adam Bjork, PhD

Co-Lead, Program Integration and Equity Unit

COVID- 19 Response

Information is current as of June 2021

<https://www.cdc.gov/coronavirus>

**Slide 6 | National Target of 70% by July 4th**

Goal of ensuring that 70% of adults 18 and over have had at least one dose by July 4th

Critical to build on local successes to increase equitable access

Important to focus on:

* Continuing to expand access to communities
* Reaching the movable middle
* Key messages about benefit of vaccination

**Slide 7 | May 12, 2021 ACIP Vote – Interim Recommendation**

The Pfizer-BioNTech COVID-19 Vaccine is recommended for persons 12–15 years of age in the U.S. population under the FDA’s Emergency Use Authorization.

In the direct clinical assessment, vaccine efficacy was 100% in preventing symptomatic, laboratory-confirmed COVID-19 in adolescents aged 12–15 years without evidence of previous SARS-CoV-2 infection.

[www.cdc.gov/mmwr/volumes/70/wr/mm7020e1.htm?s\_cid=mm7020e1\_w](http://www.cdc.gov/mmwr/volumes/70/wr/mm7020e1.htm?s_cid=mm7020e1_w)

**Slide 8 | Stepwise approach to increasing vaccine access for adolescents**

Step 1: May through Sept 2021 | Augment **existing infrastructure** for vaccination

Step 2: June through Sept 2021 | Strategically add providers that can reach adolescents

Step 3: Mid-July through Sept 2021 | Apply school-focused strategies to ensure vaccination opportunities

**Slide 9 | Approach for reaching adolescents**

**Augment existing public health infrastructure and add new channels**

*Category:* Primary care and other providers serving adolescents

*Approach:* Utilize primary care as trusted providers to notify, schedule, and vaccinate their patients (including managing routine immunizations, particularly as students return to school)

*Category:* Pharmacies and HRSA sites1

*Approach:* Leverage broad pharmacy footprint to administer vaccine to adolescents rapidly, as with adults

*Category:* School-based vaccinations

*Approach:* Partner with Federally Qualified Health Centers, pharmacies, public health, and adolescent provider networks to hold targeted programs to ensure equity and coverage, particularly as students return

1 Health Resources and Services Administration (HRSA) sites including: Federally Qualified Health Centers (FQHCs), Rural Health Clinics, Community Health Centers

**Slide 10 | COVID-19 Vaccination in the United States (June 21, 2021)**

[ A color-coded graph chart showing data on number of vaccinations from January 2021 through June 2021 by the following age groupings: under 12; 12-15; 16-17; 18-24; 25-39; 40-49; 50-64; 65-74; 75+ ]

* **177,342,954 (53.4%)** people have received at least 1 dose of COVID-19 vaccine
* **4,312,712 (28.3%)** adolescents age 12-15 years have received at least 1 dose of COVID-19 vaccine

<https://covid.cdc.gov/covid-data-tracker/#vaccination-demographics-trends>

**Slide 11 | Vaccinate with Confidence: Adolescent Edition**

CDC’s Strategy to Increase Confidence in COVID-19 Vaccines in Adolescents (Ages 12–18) and Their Families

**Build Trust**
Objective: Share clear, complete, and accurate messages about COVID-19 vaccines with parents, adolescents, and the schools and community institutions that support them.

**Empower Healthcare Providers**
Objective: Ensure that healthcare providers are confident in COVID-19 vaccines and in their ability to recommend vaccination for adolescents.

**Engage Families, Communities & Schools**

Objective: Engage families, communities, and schools in two-way communication to listen, address concerns, and create positive social norms.

**Slide 12 | End of this section and presentation**

Thank you.

**Slide 13 | Vaccine Task Force Communications**

Center for Parent Information and Resources

COVID-19 Vaccination Toolkit for Community Based Organizations

June 22, 2021

Stefanie Erskine, MPH

Behavioral Scientist

Stakeholder Engagement, Past Lead

Communications Team

COVID- 19 Response| Vaccine Task Force

**Slide 14 | Key Components of CDC’s Communication Work**

* Research and evaluation
* Crisis & Emergency Risk Communication (CERC)
* Outreach to populations disproportionately affected by COVID-19
* Professional education and engagement
* Vaccine safety and effectiveness messaging
* Responding to public inquiries
* Supporting CDC vaccine programs

—COVID Data Tracker

—Pharmacy Partnership for Long-Term Care Program

—Federal Retail Pharmacy Program

—Vaccine Administration Management System (VAMS)

Speaker Notes:

*COVID Data Tracker* – Consists of maps and charts tracking cases, deaths, and trends of COVID-19 in the United States, updated daily by 8 pm ET

*The Pharmacy Partnership for Long-Term Care* (LTC) Program has facilitated on-site vaccination of residents and staff at more than 63,000 enrolled long-term care facilities (LTCFs) while reducing the burden on LTCF administrators, clinical leadership, and health departments.

The *Federal Retail Pharmacy Program for COVID-19 Vaccination* is a collaboration between the federal government, states and territories, and national pharmacy partners and independent pharmacy networks to increase access to COVID-19 vaccination across the United States.

*VAMS - Vaccine Administration Management System* - is a web-based application that supports planning and execution for COVID-19 vaccination clinics and medical practices that do not have systems to record vaccinations.

**Slide 15 | Vaccinate with Confidence**

*A National Strategy to Reinforce Confidence in COVID-19 Vaccines*

**Reinforce Trust**

Objective: Regularly share clear and accurate COVID-19 vaccine information and take visible actions to build trust in the vaccine,  the vaccinator, and the system.

**Empower Healthcare Providers**

Objective: Promote confidence among healthcare personnel in their decision to get vaccinated and to recommend vaccination to their patients.

**Engage Communities and Individuals**
Objective: Engage communities in a sustainable, equitable and inclusive way—using two-way communication to listen, increase collaboration and build trust in COVID-19 vaccine.

**Slide 16 | COVID-19 Vaccination Messages**

1. **You** can help **stop** the pandemic.
2. People 12 years of age and older can be vaccinated.
3. Use reliable sources to get information.
4. COVID-19 vaccines are safe *and* effective.
5. COVID-19 vaccine is **free**.
6. After COVID-19 vaccination, you *might* have some side effects. These are normal signs that your body is building protection.
7. Fully vaccinated people can resume activities when fully vaccinated.

**Slide 17 | Resources**

*[Advance organizer/divider so that attendees will know what’s coming next.]*

**Slide 18 | Website Languages**

HTML pages are available in:

* English
* Spanish
* Simplified Chinese
* Vietnamese
* Korean

Some materials are available in additional languages.

<https://www.cdc.gov/coronavirus/2019-ncov/index.html>

**Slide 19 | Vaccines.gov**

Vaccines.gov is powered by Vaccine Finder - a web-based system that helps people find the latest information on COVID-19 vaccine availability.

* Reported by vaccine providers
* Searchable by ZIP code

<https://www.cdc.gov/coronavirus/2019-ncov/vaccines/index.html>

**Slide 20 | COVID-19 Vaccine Toolkits**

* Resources to help communicate information on COVID-19 vaccines
* Audience or setting-based specific

<https://www.cdc.gov/coronavirus/2019-ncov/vaccines/toolkits.html>

*Example listing graphic*

**Community-Based Organization Vaccination Toolkit**

*For staff of organizations serving communities.*

Educate communities about the benefits of COVID-19 vaccination, and address common questions and concerns.

**Slide 21 | Community-Based Organization Toolkit**

*Educating communities on the importance of COVID-19 vaccination*

Designed for staff of organizations serving communities affected by COVID-19, including:

* Social service organizations​
* Faith-based organizations​
* YMCAs/YWCA​
* Youth organizations​
* School organizations (PTAs/PTOs)​​
* Meal delivery services​​
* Senior centers​​
* Fraternities and more

<https://www.cdc.gov/coronavirus/2019-ncov/vaccines/toolkits/community-organization.html>

**Slide 22 | Key Materials**

**Presentations**

[Sample screenshots from CDC presentations—e.g., Key Facts about COVID-19 Vaccination]

**Key messages and FAQs**

[Sample screenshots of these types of materials—e.g., FAQs about the COVID-19 Vaccine]

**Slide 23 | Printable Materials and Graphics**

*Speaker Notes:* Providing educational resources to community members will help them understand the importance of vaccinating against COVID-19. These digital and print communication resources may help explain, encourage, and support community members in their decision to get vaccinated. You can print and post them in your buildings and other community locations.

[Multiple screenshots showing that these printables and graphics are available in many different languages, including: Arabic, Spanish, Korean, Russian, Simplified Chinese, Tagalog, Traditional Chinese, and Vietnamese.]

[Screenshot saying: National Resource Center for Refugees, Immigrants, and Migrants
Translations: Amaharic, Burmese, Farsi, French, Haitian Creole, Karen, Kinyarwanda, Nepali, Pashto, Somali, Swahili (Congolese), Tigrinya, Urdu]

**Slide 24** | **Printable Materials and Graphics** (continued)

* Posters
* Stickers
* Infographics
* Fotonovella

*Speaker Notes:* These posters, infographics, and other print resources encourage and support community members in their decision to get vaccinated. You can print and post them in your buildings and other community locations.

Stickers: Print stickers for community members who have been vaccinated to wear.

Infographics: To share on how vaccines work. These are a visual breakdown of the mRNA and Viral Vector vaccines work. CDC has also created social media posts for them and animations that can be shared from YouTube.

CDC has produced fotonovela to promote COVID-19 vaccination ​ This comic-book style graphic tells the story of a daycare worker’s decision to get vaccinated against COVID-19.

**Slide 25 | Customizable Content**

Customize with logos and text to make it appropriate for your organization.​

* Introductory letter
* Letter to members
* Newsletter

*Speaker Notes:* Customize with logos and text to make it appropriate for your organization.​

Customizable content includes an Introductory Letter, Letter to Members, and Newsletter content.

Community-Based Organizations and Leaders can use the following materials to encourage COVID-19 vaccination. You can add your own logos and customize the text to make it appropriate for your organization.​

*Introductory letter:* This letter can be sent to branches, chapters, or affiliates to encourage review and use of the toolkit materials

*Letter to members*: Acustomizable letter about COVID-19 vaccination to send to your members.

*Newsletter content:* This short, newsletter-style blurb can be used in e-newsletters or hard copy newsletters that you distribute to members. Consider a “special edition” newsletter and add information about who to contact for more information.

Includes information on vaccines for people 12 years of age and older.

**Slide 26 | Social Media**

**Portrait-Style**

[Sample graphic screenshots say “Download All Portrait-Style Graphics” with links to the English and Spanish versions.]

**Text-Only-Style Vaccine Graphics**

[Sample graphic screenshots of various materials, with the statement “Download all Text-Style Vaccine Graphics” in a ZIP file in English and in Spanish.]

*Speaker Notes:* Visit CDC’s COVID-19 Communications Resources and Vaccines Social Media Toolkit for sample social media messages and graphics for Facebook, Instagram, and Twitter. The messages can be adapted to fit your organization’s needs.

These messages and images and graphics are for use on various social media channels that your organization uses, including Facebook, Twitter, and LinkedIn. You can use them as-is with CDC hashtags, or include your own identity.

**Slide 27 | Vaccines for Adolescents**

* FAQs, Information for Parents, and Pediatric Healthcare Professionals Toolkit
* Printable materials

<https://www.cdc.gov/coronavirus/2019-ncov/vaccines/recommendations/adolescents.html>

*Speaker Notes that explain the graphics used on this screen:* The Pfizer-BioNTech COVID-19 Vaccine is now available for everyone 12 years of age and older. New materials have been added to the toolkit to help answer frequently asked questions.

*Frequently Asked Questions About COVID-19 Vaccination*

Answers to commonly asked questions about COVID-19 vaccination. CDC also has information for busting common vaccine myths available in facts about COVID-19 vaccines.

*Adolescent Vaccines*This page contains information for parents/guardians on preparing for vaccination for their child, what to expect during their child’s visit, side effects, and more.

*Pediatric Healthcare Professionals Toolkit*

Information for pediatric healthcare professionals to help parents/guardians of kids 12 years of age and older understand the importance of COVID-19 vaccination and assure them that vaccination is safe and effective.

*Fact Sheet: COVID-19 Vaccine for Preteens and Teens*

Basic information to give to parents/guardians of adolescents may find helpful about benefits of vaccination, planning for vaccination, and more.

**Slide 28 | Implementing COVID-19 Vaccination in Your Community**

Resources are available to help implement COVID-19 vaccination, including:

* Equitable Vaccine Implementation
* Engaging Community-Based Organizations to be Vaccination Partners
* Increasing Vaccine Confidence through Communication and Community Engagement

**Slide 29 | Communications Resource Center**

COVID-19 vaccines communication resources including print resources, graphics, social media, web widgets, and other communication tools.

* Links to toolkits
* Print resources
* Web widgets
* Social media graphics
* Videos and more

<https://www.cdc.gov/coronavirus/2019-ncov/vaccines/resource-center.html>

**Slide 30 | Websites**

**COVID-19 Vaccine Resource Center**

<https://www.cdc.gov/coronavirus/2019-ncov/vaccines/resource-center.html>

**COVID-19 Print Resources**

<https://www.cdc.gov/coronavirus/2019-ncov/communication/print-resources.html>

**Vaccination Toolkits**

<https://www.cdc.gov/coronavirus/2019-ncov/vaccines/toolkits.html>

**Slide 31 | End of this section**

Thank you.

For more information, contact: eocvtfcommteam@cdc.gov

1-800-CDC-INFO (232-4636)

TTY: 1-888-232-6348

[www.cdc.gov](http://www.cdc.gov)

The findings and conclusions in this report are those of the authors and do not necessarily represent the official position of the Centers for Disease Control and Prevention.

**Slide 32 | Guidance for Operating Youth Camps**

Center for Parent Information and Resources

COVID-19 Guidance for Operating Youth Camps

June 22, 2021

**Chandresh Ladva**, PhD​, MPH

CDR, US Public Health Service

CDC Community Interventions and Critical Populations Task Force, Lead

COVID-19 Response

**Slide 33 | Planning and Preparing**

*Updated Guidance for Operating Youth Camps*

**Slide 34 | Develop a plan**

**Example: Letter for Parents**

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/summer-camps.html>

**Slide 35 | Planning**

The plan should include the following:

* COVID-19 vaccination
* Protocol differences for people who are fully vaccinated versus those who
are not fully vaccinated
* COVID-19 prevention
* Staff and campers who are at increased risk of getting severely ill from
COVID-19
* Safer activities
* Planning for an outbreak

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/summer-camps.html>

**Slide 36 | Promote Vaccination**

Guidance for Operating Youth Camps

**Slide 37 | COVID-19 Vaccines**

CDC recommends that everyone ages 12 and older get fully vaccinated against COVID-19.

To promote vaccination, camps can:

* Visit <vaccines.gov> to find local vaccination sites
* Educate camp families about COVID-19 vaccination
* Support staff vaccination

*Sources:* <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/summer-camps.html>

<https://phil.cdc.gov/Details.aspx?pid=24147>

**Slide 38 | Guidance for Day or Overnight Camps Where Everyone Is Fully Vaccinated**

Guidance for Operating Youth Camps

**Slide 39 | COVID-19 Prevention at Camps Where Everyone Is Fully Vaccinated**

**Masks**

* Not needed, except where required by law, regulation, or workplace guidance
* Support staff or campers who choose to continue to wear a mask

**Physical Distancing**

* Not necessary, except as indicated in CDC’s Interim Public Health
Recommendations for Fully Vaccinated People

**Hand Hygiene and Respiratory Etiquette**

* Continue washing hands and covering coughs and sneezes

**Cleaning, Improving Ventilation, and Maintaining Healthy Facilities**

* Continue routine cleaning
* Maintain improved ventilation

*Source:* <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/summer-camps.html>

**Slide 40 | COVID-19 Testing and Contact Tracing at Camps***Where Everyone Is Fully Vaccinated\**

* Screening testing isn’t necessary.
* If someone who is fully vaccinated has symptoms of COVID-19:
	+ Isolate people with COVID-19-like symptoms
	+ Test people with COVID-19-like symptoms
	+ Quarantine any unvaccinated close contacts of people with symptoms\*
	+ Notify family members of all campers
* People who are fully vaccinated with no COVID-19-like symptoms do not need to quarantine.

\*Some vaccination exceptions are listed in the guidance

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/summer-camps.html>

**Slide 41 | Guidance for Camps Where *Not* Everyone Is Fully Vaccinated**

Guidance for Operating Youth Camps

**Slide 42 | Masks at Camps Where Not Everyone Is Fully Vaccinated**

**People who are not fully vaccinated**

* Indoors: Masks strongly encouraged
* Outdoors: Masks generally not needed, except in crowded settings or during sustained close contact activities.

**People who are fully vaccinated**

* Masks not needed

Camps may continue to require masks for vaccinated and not fully vaccinated campers and staff.

* Some mask exceptions are listed in the guidance.

*Source:* <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/summer-camps.html>

**Slide 43 | Cohorting and Physical Distancing at Day Camps***Where Not Everyone Is Fully Vaccinated*

Cohorts:

* Small groups of campers and staff who stay together throughout the day.

Physical Distancing:

* 3 ft + between all campers within a cohort
* 6 ft + between all campers outside of their cohort
* 6 ft + while eating and drinking indoors
* 6 ft + between campers and staff
* 6 ft + between staff

Source: <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/summer-camps.html>

**Slide 44 | Additional Guidance for Overnight Camps Where *Not* Everyone Is Fully Vaccinated**

Guidance for Operating Youth Camps

**Slide 45 | Guidance for Overnight Camps Where *Not* Everyone Is Fully Vaccinated**

**Before Camp:**

* Get a COVID-19 vaccine
* Follow the guidance for travelers

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/summer-camps.html>

**Slide 46 | Guidance for Overnight Camps Where *Not* Everyone Is Fully Vaccinated**

**During Camp:**

* Assign household cohorts: Campers and staff who stay together
	+ Masks: Not needed when only with "household" cohort
	+ Physical Distance: Not needed when only with "household" cohort
* Ventilate and clean bathrooms regularly

**After Camp:**

* Follow guidance for Domestic Travel During COVID-19
<https://www.cdc.gov/coronavirus/2019-ncov/travelers/travel-during-covid19.html>

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/summer-camps.html>

**Slide 47 | Contact Tracing for Overnight Camps***Where Not Everyone Is Fully Vaccinated*

* Isolate staff or campers with symptoms immediately
* Refer people with symptoms for testing
* Quarantine unvaccinated close contacts of people with symptoms
* Notify parent, guardians, the local health department
* After exposure, monitor campers and staff for COVID-19 symptoms for 14 days

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/summer-camps.html>

**Slide 48| Resources**

Guidance for Operating Youth Camps

**Slide 49 | CDC Camp Resources**

**COVID-19 General Resources:**

* COVID-19 Frequently Asked Questions
[<https://www.cdc.gov/coronavirus/2019-ncov/faq.html>](https://www.cdc.gov/coronavirus/2019-ncov/faq.html)
* Latest COVID Information*: Coronavirus Disease 2019 (COVID-19)* | CDC
[<https://www.cdc.gov/coronavirus/2019-ncov/index.html>](https://www.cdc.gov/coronavirus/2019-ncov/index.html)
* Managing Stress and Coping: *Mental Health and Coping During COVID-19* | CDC
[<https://www.cdc.gov/coronavirus/2019-ncov/daily-life-coping/managing-stress-anxiety.html>](https://www.cdc.gov/coronavirus/2019-ncov/daily-life-coping/managing-stress-anxiety.html)
* People at Increased Risk: *Do I need to Take Extra Precautions Against COVID-19?* | CDC
[<https://www.cdc.gov/coronavirus/2019-ncov/need-extra-precautions/index.html?CDC_AA_refVal=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2F2019-ncov%2Fneed-extra-precautions%2Fpeople-at-increased-risk.html>](https://www.cdc.gov/coronavirus/2019-ncov/need-extra-precautions/index.html?CDC_AA_refVal=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2F2019-ncov%2Fneed-extra-precautions%2Fpeople-at-increased-risk.html)
* Children and COVID-19: *Children and Teens | COVID-19* | CDC
[<https://www.cdc.gov/coronavirus/2019-ncov/daily-life-coping/caring-for-children.html>](https://www.cdc.gov/coronavirus/2019-ncov/daily-life-coping/caring-for-children.html)
* *Talking with Children about Coronavirus Disease 2019* | CDC
[<https://www.cdc.gov/coronavirus/2019-ncov/daily-life-coping/talking-with-children.html>](https://www.cdc.gov/coronavirus/2019-ncov/daily-life-coping/talking-with-children.html)
* *Flowchart: What to Do if a Student Becomes Sick at School or Reports a New COVID-19 Diagnosis* | CDC
[<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/student-becomes-sick-diagnosis-flowchart.html>](https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/student-becomes-sick-diagnosis-flowchart.html)

**Slide 50 | CDC Camp Resources** *(continued)*

**For Camp Administrators and Parents, Guardians, and Caregivers:**

* Guidance for Schools and Child Care Centers: *School Settings | COVID-19*
[<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/index.html>](https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/index.html)
* Guidance for Direct Service Providers, Parents, Caregivers, and Guardians, and People with Developmental and Behavioral Disorders: *Caring for People with Developmental and Behavioral Disorders | COVID-19*
[<https://www.cdc.gov/coronavirus/2019-ncov/hcp/developmental-behavioral-disorders.html>](https://www.cdc.gov/coronavirus/2019-ncov/hcp/developmental-behavioral-disorders.html)
* *Considerations for Outdoor Learning Gardens and Community Gardens*
[<https://www.cdc.gov/coronavirus/2019-ncov/community/outdoor-garden.html>](https://www.cdc.gov/coronavirus/2019-ncov/community/outdoor-garden.html)
* *Safely Distributing School Meals During COVID-19* | CDC
[<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/safely-distributing-meals.html>](https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/safely-distributing-meals.html)

**Coping and Resilience Support Numbers:**

* National Distress Hotline: call or text 1-800-985-5990, or text TalkWithUs to 66746
* National Suicide Prevention Lifeline at 1-800-273-TALK (1-800-273-8255), 1-888-628-9454 for Spanish

**Slide 51 | Final Slide**

1-800-CDC-INFO (232-4636)

TTY: 1-888-232-6348

[www.cdc.gov](http://www.cdc.gov)

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**Center for Parent Information and Resources (CPIR)**—*June 2021*

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**