**Content of Data Slides in OSEP Webinar on May 5, 2022  
OSEP Parent Center Call**

Host: Center for Parent Information and Resources

Date: May 5, 2022

Presenters: Carmen Sánchez (Parent Center Program lead at OSEP, and others of the U.S. Department of Education)

Webinar archive: <https://www.parentcenterhub.org/osep-webinars/>

[Watch/listen to the webinar](https://us02web.zoom.us/rec/share/lJvJi3ljBvmNrdGUatffol2fMq64DL2YqExDz609Un6VLla1FDU1VHI_gHb93uGh.K_L-8K8P-olRSo2-) | Passcode: =?LYq3!u

*Editor’s note: Much of the content presented by OSEP during this webinar was discussed in the context of data shown on the slides. The data appeared in pie charts and bar graphics, which are very difficult to capture in ALT-text descriptions. To make these data accessible to all, CPIR is pleased to provide this accessible version of that same data, so that you can enjoy and revisit the interesting trends and shifts in the data collected by Parent Centers. Use this document as you listen and watch the webinar recording.*

# **Text of the Data Presented on Specific Slides**

*If there’s nothing under the slide number with its title, it means that no screenshots of data appeared on the slide.*

## Slide 1 | Title Slide

## Slide 2 | Agenda

## Slide 3 | OSEP Reminders and Updates

2022 Parent Center Funding

*[Screenshot that shows current funding level for IDEA National Activities]*

Text of screenshot:

IDEA National Activities (current funded)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| State Personnel Development | 38,630 | 38,630 | 38,630 | --- |
| Technical Assistance and Dissemination | 44,345 | 49,345 | 44,345 | --- |
| Special Oylmpics Education Programs | 23,683 | 23,683 | 31,000 | -7,317 |
| Personnel Preparation | 90,200 | 250,000 | 95,000 | +4,800 |
| Parent Info Centers | 27,411 | 30,152 | 30,152 | +2,741 |
| Educational Technology, Media, and Materials | 29,547 | 29,547 | 40,433 | +886 |

## Slide 4 | Conferences in 2022

## Slide 5 | Parent Centers and DMS 2.0

## Slide 6 | Parent Center Data – Parent Training

[Bar chart comparing Parent Center data for training parents for 2018-2019 and 2019-2020, reproduced below as a table]

**Parent Training Combined**

|  |  |  |
| --- | --- | --- |
| **Parent Training Types** | **2018-2019** | **2019-2020** |
| Parents at in-person trainings | 98,550 | 47,306 |
| Parents at virtual trainings | 300,489 | 729,659 |
| Total Parent Trainings | 399,039 | 776,965 |

## Slide 7 | Parent Center Data – Professional Training

[Bar chart comparing Parent Center data for training professionals/others for 2018-2019 and 2019-2020, reproduced below as a table]

**Professional Training Combined**

|  |  |  |
| --- | --- | --- |
| **Professional Training Types** | **2018-2019** | **2019-2020** |
| Professionals/Others at in-person trainings | 60,553 | 31,423 |
| Professionals/Others at virtual trainings | 172,402 | 393,121 |
| Total Professionals/Others trainings | 232,955 | 424,544 |

## Slide 8 | Training Distribution by Parent Center Type

[Pie chart showing the percentage of trainings for parents, professionals, or students held by CPRCs and by PTIs in 2019-2020, as shown in the table below:]

|  |  |  |
| --- | --- | --- |
| **Recipients of Training** | **CPRC training 2019-20** | **PTI Training 2019-20** |
| Total Parent trainings | 71% | 62% |
| Total Professionals trainings | 18% | 35% |
| Total Students trainings | 11% | 3% |

## Slide 9 | National Data and Parent Center Data - Disabilities

[Side-by-side pie charts showing the percentages *nationally* of children by disability category (3-21) and the percentages of children by disability category that *PTIs & CPRCs* served as part of individual assistance in 2019-2020, reproduced in the table below.]

|  |  |  |
| --- | --- | --- |
| **Disability Category** | **National Disability Data  Part B (3-21) 2019-2020** | **PTI/CPRC Disability Data for Individual Assistance 2019-2020** |
| Autism | 11 % | 23 % |
| Deaf-Blindness | 0 % | 0 % |
| Developmental delay | 7 % | 5 % |
| Emotional disturbance | 5 % | 6 % |
| Hearing impairments | 1 % | 1 % |
| Intellectual disabilities | 6 % | 6 % |
| Multiple disabilities | 2 % | 4 % |
| Orthopedic impairments | 1 % | 2 % |
| Other health impairments | 15 % | 11 % |
| Specific learning disabilities | 33 % | 9 % |
| Speech or language impairments | 19 % | 5 % |
| Traumatic brain injury | 0 % | 0 % |
| Visual impairments | 0% | 1 % |
| Disability undisclosed |  | 14 % |
| Child possibly misidentified |  | 0% |
| Child suspected unidentified |  | 6 % |

## Slide 10 | National Data and Parent Center Data - Ethnicity

[Side-by-side pie charts: National Data by Race 3-21; and Parent Center Data for Individual Assistance by Ethnicity/Race 2019-2020. The data displayed are given below in table format.]

|  |  |  |
| --- | --- | --- |
| **Race/Ethnicity** | **National Data by Race 3-21** | **Parent Center Data by Race/Ethnicity 2019-2020** |
| White | 47 % |  |
| Hispanic/Latino | 27 % | 23 % |
| Not Hispanic or Latino |  | 57 % |
| Black or African-American | 17 % |  |
| American Indian | Alaska Native | 1 % |  |
| Asian | 3 % |  |
| Native Hawaiian or Other Pacific Islander | 0% |  |
| Two or more races | 5% |  |
| Undisclosed |  | 20 % |

## Slide 11 | National Data and Parent Center Data - Race

[Side-by-side pie charts showing national race data and Parent Center individual-assistance data by race. Data in the pie charts are shown in the table below.]

|  |  |  |
| --- | --- | --- |
| **Race** | **National Data by Race 3-21** | **Parent Center Data by Race 2019-2020** |
| White | 47 % | 53 % |
| Hispanic/Latino | 27 % |  |
| Black or African-American | 17 % | 15 % |
| American Indian | Alaska Native | 1 % | 1 % |
| Asian | 3 % | 4 % |
| Native Hawaiian or Other Pacific Islander | 0 % | 1 % |
| Two or more races | 5 % | 5 % |
| Undisclosed |  | 21 % |

## Slide 12 | Meeting Attendance

[Side-by-side pie charts showed percentages of Parent Center attendance at meetings for 2018-2019 and for 2019-2020. Data in the pie charts are rendered below as a table.]

|  |  |  |
| --- | --- | --- |
| **Type of Meeting Attended** | **2018-2019** | **2019-2020** |
| IFSP/IEP/504 meetings | 39% | 33% |
| Facilitated IEP meetings | 1% | 3% |
| Mediations | 1% | 1% |
| Resolution sessions | 1% | 0% |
| Due process hearings | 0% | 0% |
| Manifestation determinations hearings | 2% | 1% |
| Suspension/expulsion hearings | 1% | 1% |
| Meetings for local/community-level systems | 29% | 26% |
| Meetings for state-level systems | 20% | 25% |
| Meetings for national/federal-level systems | 6% | 10% |

## Slide 13 | Thank you for all that you do for families and children!

**Center for Parent Information and Resources (CPIR)**—*May 2022*

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