

Welcome!
The webinar will begin shortly.

Serving Native American Families:

A Resource Collection



FEBRUARY 6, 2020

3:00 PM – 4:15 PM EASTERN





Webinar

Center for Parent Information and Resources

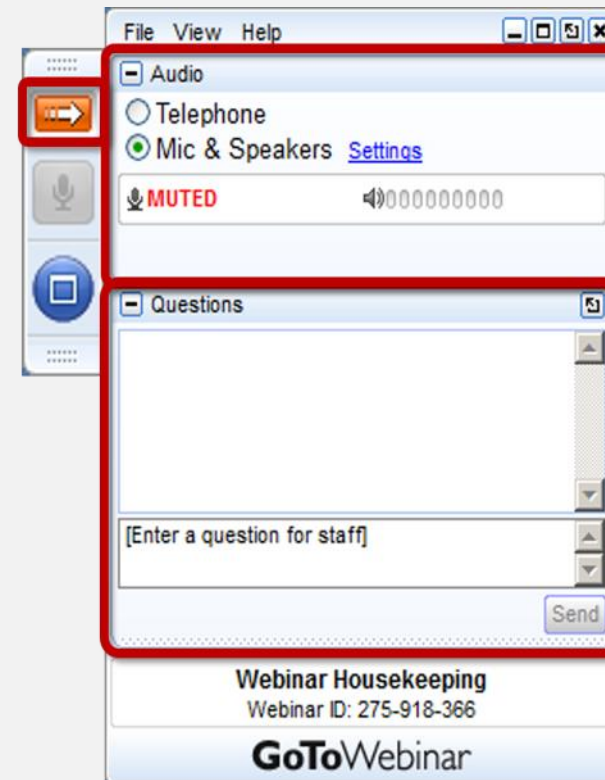
Welcome!

The webinar will begin shortly.

Attendee Participation

1. Open and close your control panel.
2. Join audio:
Choose **Mic & Speakers** to use VoIP
Choose **Telephone** and dial using the information provided
If you are joining the audio by telephone mute your computer speakers
3. Submit questions and comments via the Questions panel.

Note: Today's presentation is being recorded and the link will be sent to you when it is available.

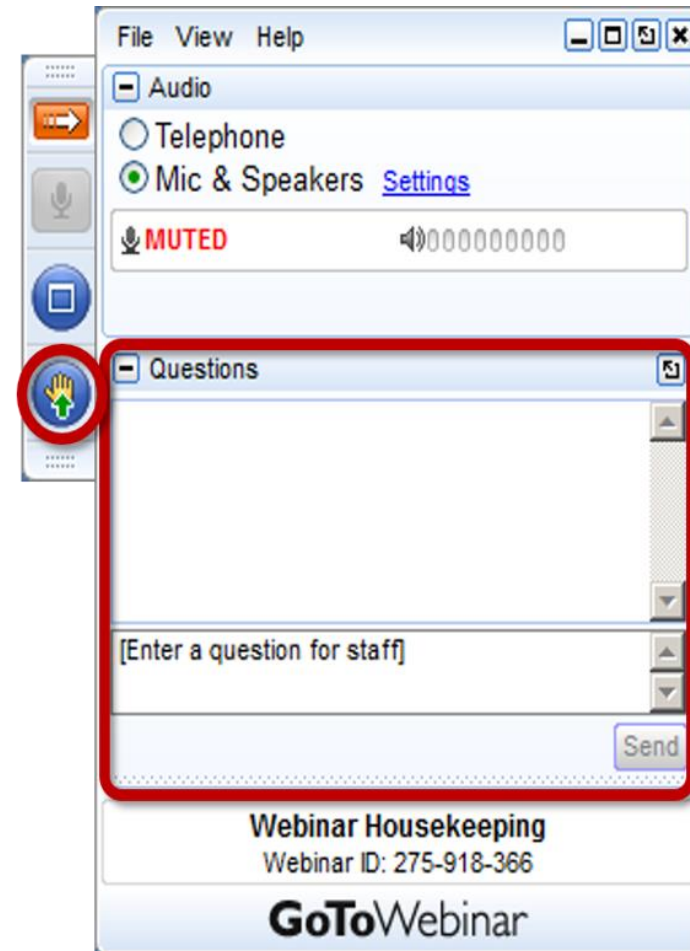


Webinar Housekeeping

Please submit your text questions and comments using the Questions panel.

Please raise your hand to be unmuted for verbal questions.

Note: Today's presentation is being recorded, and the link will be sent to you when it is available.





Debra Jennings

Director

Center for Parent Information & Resources

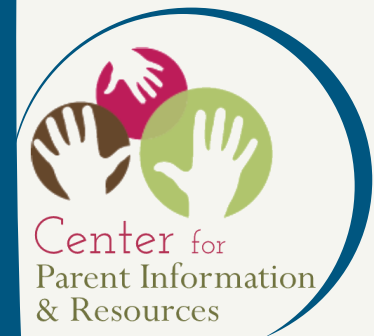
debra.jennings@spanadvocacy.org

Introducing
The NAPTAC Library

now hosted at CPIR



[https://www.parentcenterhub.org/
welcome-to-the-naptac-library/](https://www.parentcenterhub.org/welcome-to-the-naptac-library/)





A story matrix connects all of us.

*There are rules, processes, and circles
of responsibility in this world.*

*And the story begins exactly where it is
supposed to begin.*

We cannot skip any part.

—Joy Harjo, First Native American U.S. Poet Laureate
(2019—2021), Muscogee Creek. From her poem *Crazy Brave: A Memoir*.

Carmen Sánchez | About NAPTAC

NAPTAC, the Native American Parent Technical Assistance Center, was funded by OSEP to:

- ✓ Equip Parent Centers with the **cultural knowledge** and skills they would need to build trust and establish lasting relationships within Native communities



- ✓ Build Parent Center **capacity to conduct effective outreach** to Native families within their service area

CPIR's Commitment

- Is **honored** to host the library of resources created by NAPTAC
- Recognizes the unique American Indian and Alaska Native **(AI/AN)** **perspective** of the materials
- Is responsible for **updating** the published print and video materials
- Will **create** new content on current topics in the future



- Will **disseminate** information broadly about the NAPTAC Library to non-Native and Native groups
- Will **continue to build capacity** of Parent Centers to provide culturally appropriate services to Native families who have children with disabilities



Please welcome today's presenters.

NAPTAC, in Brief

Judy Wiley

Program Manager
NAPTAC

Let's Tour the Native American Resource Collection

Judy Wiley

Program Manager
NAPTAC

Joann Sebastian Morris

NAPTAC Trainer & Author

Voices from the Field

Jennifer Cole

WA PAVE

Alexandra Fogarty

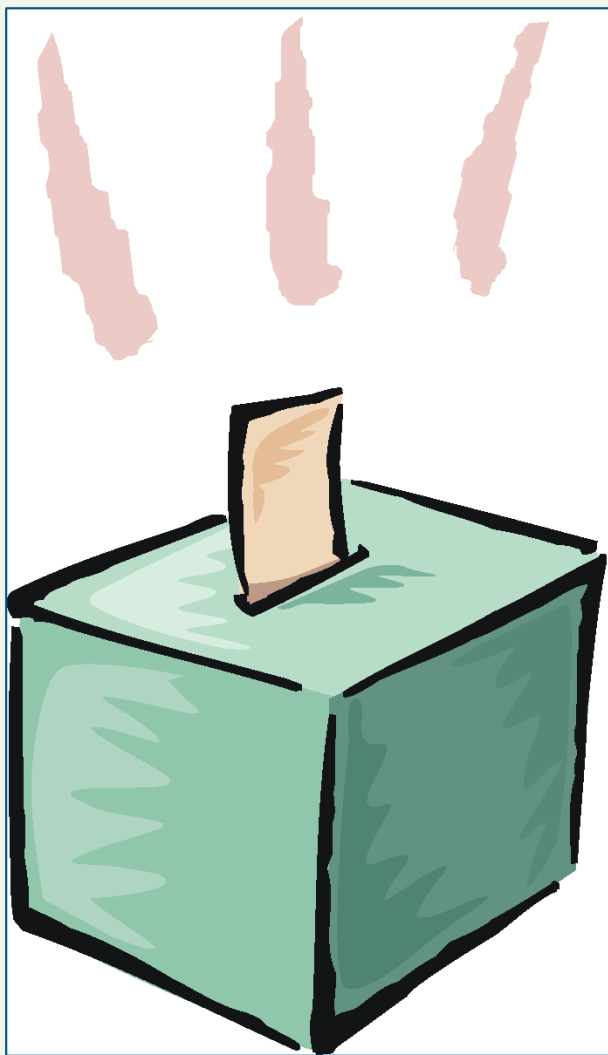
Stone Soup Group

Kristi Moscato

Parent Network of WNY

Yvonne Sinisgalli

Formerly of the Long
Island Advocacy Center



Please do tell us...

Structure of the Library

Designed to support **current and new** Parent Center staff

Recognizes that visitors to the Library have their own level of **prior learning** & research on Native peoples

Recognizes that visitors to the Library possess a range of **personal experiences** with Native families and communities

Structure of the Library *(continued)*

FOUR TIERS OF LEARNING, built on research on how one learns about a culture different than one's own:

- 1** Gain background information about the **culture**—***Must reads!!***
- 2** Gain **experience with people** within the group (e.g., conduct outreach)
- 3** Learn about **subgroups** within the culture (e.g., youth)
- 4** Commit to **continued learning** via resources and experiences

Welcome | Landing Page

<https://www.parentcenterhub.org/welcome-to-the-naptac-library/>

Major Sections of the Page

- Greetings and welcome!
- How the library is organized (4 tiers of learning)
- NAPTAC's story
- Links at bottom so you can easily travel to any other tier page



Let's visit!



Tier 1: Native Culture & Background

<https://www.parentcenterhub.org/naptac-tier1-culture/>

Must reads!



Let's visit!

Major Topics in Tier 1

- Historical Trauma
- AI/AN Values
- Tribal Sovereignty
- Education policies of the past



Voices from the Field | Tier 1 Resources

Jennifer Cole
WA PAVE

*Historical Perspectives for
Working with Native Families*

- Webinar
- Brief



Alexandra Fogarty
Stone Soup Group

*Historical Trauma: Developing
an Understanding of American
Indians and Alaska Natives*

- Brief



<https://www.parentcenterhub.org/naptac-tier1-culture/>

Tier 2: Outreach to Native Communities

<https://www.parentcenterhub.org/naptac-tier2-outreach/>

Major Topics in Tier 2

- Outreach barriers & opportunities
- Title VI Indian Education programs as a connection point for conducting outreach
- Outreach to Native youth



Being a good listener is highly valued by Native communities.

Voices from the Field | Tier 2 Resources

Kristi Moscato

Parent Network of WNY

*Cultural Awareness and
Connecting with Native
Communities*

- Brief



Yvonne Sinisgalli

*Formerly of the Long Island
Advocacy Center*

*Introducing Your Parent
Center to American
Indian/Alaska Native
Communities*

- Brief



<https://www.parentcenterhub.org/naptac-tier2-outreach/>

Tier 3: Native Children and Youth

<https://www.parentcenterhub.org/naptac-tier3-education-youth/>

Major Topics in Tier 3

- Current state of Native education
- Preschool suspensions & expulsions of Native children
- What's important to Native youth
- Bullying & cyberbullying
- Resilience & Native youth
- Native perspective on transition planning

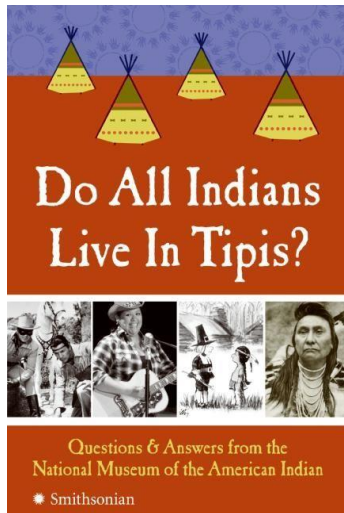
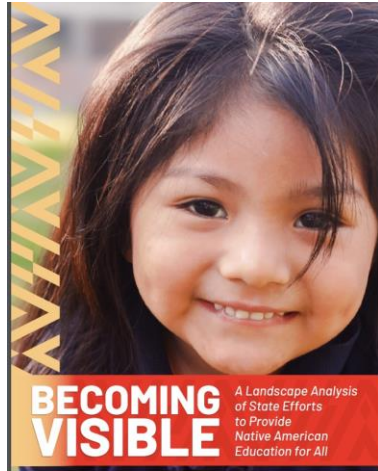


Youth involved in the Native American Youth Leadership Academy

Tier 4: Additional Information & Resources

Major Topics in Tier 4

- Lists you can use to support outreach (e.g., State Indian education contacts, tribes by state, urban Indian centers)
- Links to education reports by Native organizations
- Links to articles about cultural awareness
- Training activities & worksheets used in NAPTAC webinars
- Relevant resource materials





Next Steps in Hosting the NAPTAC Library

Tiers 3 & 4 landing pages

- will be completely assembled and uploaded in February—March 2020
- will be reviewed by Parent Centers, Native specialists, and others, then revised
- will be officially “rolled out” to Parent Centers and public in April 2020





Questions?

Comments?

Don't forget that your RPTAC is a ready source of targeted and intensive technical assistance!

Region A SPAN of NJ	Region B P2PGA	Region C WI FACETS	Region D Matrix & PEAK
Statewide Parent Advocacy Network	Parent to Parent of Georgia	Wisconsin Family Assistance Center for Education, Training, and Support	Matrix Parent Network (in CA) and PEAK Parent Center (CO)

CT, DC, DE, MD, ME, MA, NH, NJ, NY, PA, Puerto Rico, RI, VT, and the US Virgin Islands

AL, AR, FL, GA, LA, MS, NC, OK, SC, TN, TX

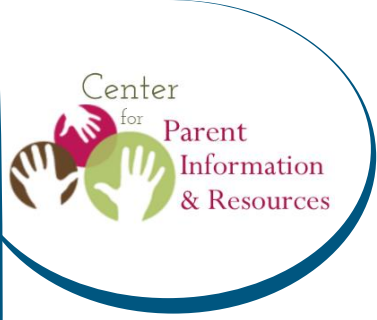
IL, IN, IA, KS, KY, MI, MN, MO, MT, NE, ND, OH, SD, WI, WV, WY

AK, AZ, CA, CO, HI, ID, NM, NV, OR, UT, WA, the outlying areas of the Pacific Basin, and the Freely Associated States

Your RPTAC's contact info is listed at:



<https://www.parentcenterhub.org/rptacs/>



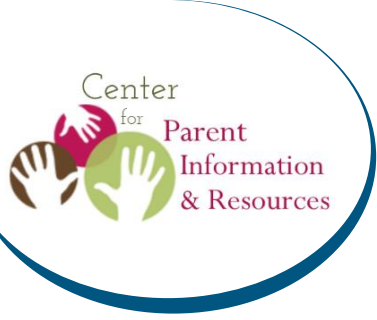
Thank you for joining us today.

May the rich collection of Native American resources in this library help you plan and conduct effective outreach to American Indian and Alaska Native families whose children have disabilities.

CPIR also expresses its heartfelt appreciation to **Judy Wiley, Joann Sebastian Morris, and other Native authors** for their creation of these resources and for their deep involvement in designing how they are integrated into the Parent Center Hub.

Keep leading the way!





We would also like to send a **very special thank you** to the Parent Center Native Parent Specialists who shared their insights and experiences today and whose commitment to Native communities and families inspires us all.



**Jennifer Cole
Alexandra Fogerty
Kristi Moscato
Yvonne Sinisgalli**

February 2020 | A CPIR Webinar for Parent Centers

The CPIR is made possible through Cooperative Agreement Number H328R180005 between OSEP and the Statewide Parent Advocacy Network (SPAN). The contents of this document do not necessarily reflect the views or policies of the Department of Education, nor does mention of trade names, commercial products, or organizations imply endorsement by the U.S. Government.



Center for Parent Information and Resources



Your feedback helps CPIR improve.

Please take a moment
to complete a very brief survey
about the usefulness of this webinar to you.

Thank you for attending!