



“Stakeholder Engagement in State Performance Plans/Annual Performance Reports: What Parent Centers Need to Know.”

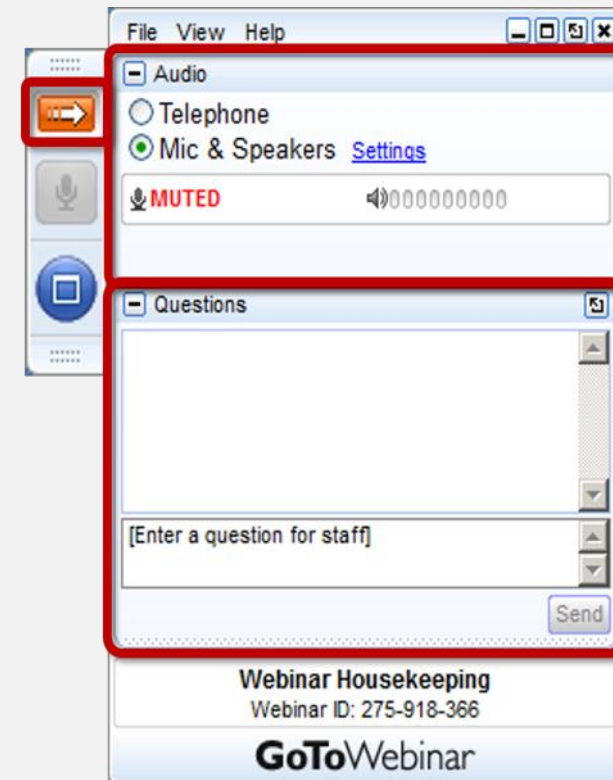
Welcome!

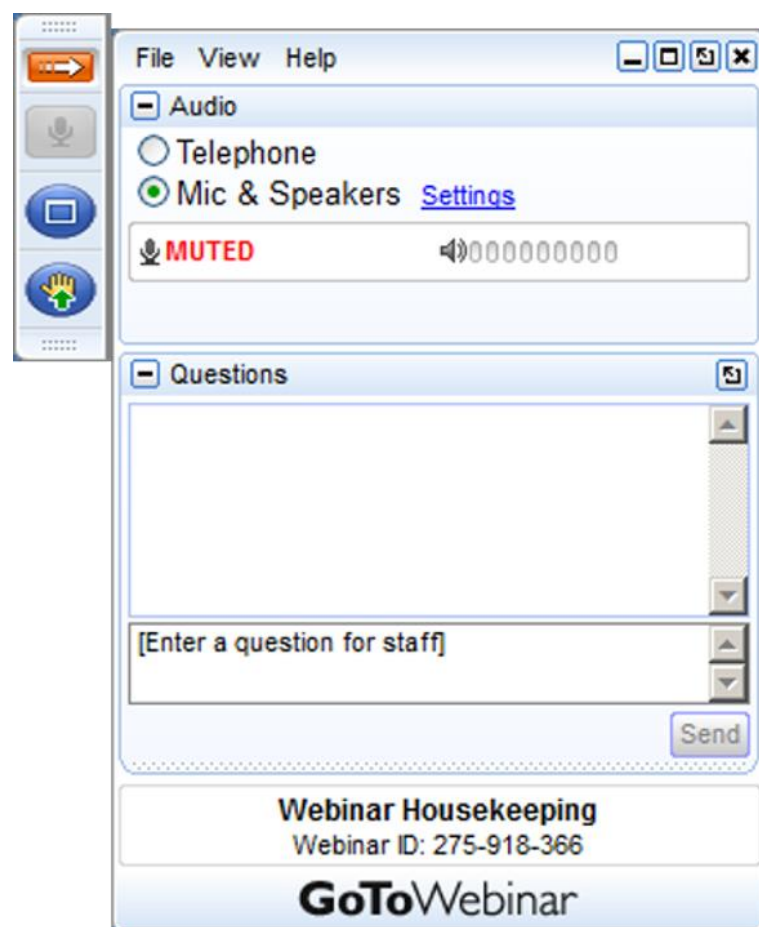
The webinar will begin shortly.

Attendee Participation

1. Open and close your control panel.
2. Join audio:
Choose **Mic & Speakers** to use VoIP
Choose **Telephone** and dial using the information provided
If you are joining the audio by telephone mute your computer speakers
3. Submit questions and comments via the Questions panel.

Note: Today's presentation is being recorded and the link will be sent to you when it is available.

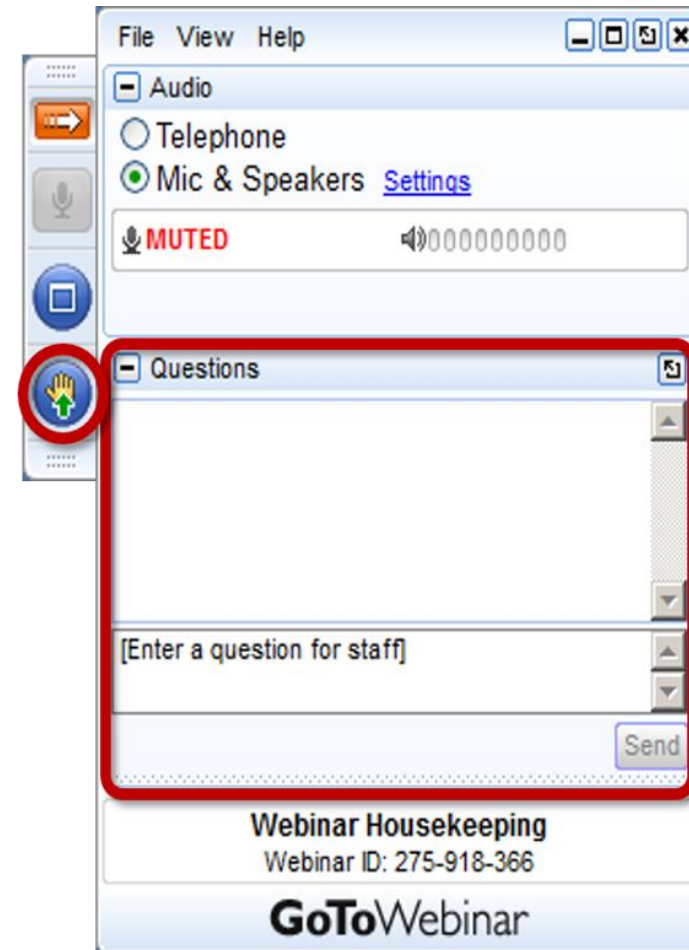




Your Participation

- ▶ Please continue to submit your text questions and comments using the Questions panel.
- ▶ Please raise your hand to be unmuted for verbal questions.

Note: Today's presentation is being recorded, and the link will be sent to you when it is available.



STAKEHOLDER ENGAGEMENT IN THE NEW STATE PERFORMANCE PLAN/ANNUAL PERFORMANCE REPORT (SPP/APR) PACKAGE

FEBRUARY 3, 2021

Agenda

- I. Welcome & Introductions
- II. Final FFY 2020-2025 SPP/APR Package -
Stakeholder engagement
- III. Resources
- IV. Questions

FINAL FFY 2020 – FFY 2025 SPP/APR PACKAGE

PART B: 1820-0624

PART C: 1820-0578

[HTTPS://SITES.ED.GOV/IDEA/GRANTEES/#SPP-APR](https://sites.ed.gov/idea/grantees/#SPP-APR)

General Instructions

- ▶ SPP/APR Introduction must include a description of the mechanisms for soliciting broad stakeholder input on the State's targets in the SPP/APR and any subsequent revisions that the State has made to those targets, and the development and implementation of Indicator B17 and C11, the State's Systemic Improvement Plan (SSIP). This must include:
 - The number of parent members and a description of how the parent members of the State Advisory Panel, parent center staff, parents from local and statewide advocacy and advisory committees, and individual parents were engaged in target setting, analyzing data, developing improvement strategies, and evaluating progress;

General Instructions

- Description of the activities conducted to increase the capacity of diverse groups of parents to support the development of implementation of activities designed to improve outcomes for children with disabilities;
- The mechanisms and timelines for soliciting public input for target setting, analyzing data, developing improvement strategies, and evaluating progress;
- The mechanisms and timelines for making the results of the target setting, data analysis, development of the improvement strategies, and evaluation available to the public;

Indicators C-11 and B-17 (SSIP)

- ▶ The SSIP due date will be February 1 consistent with the other indicators in the SPP/APR.
- ▶ OSEP will provide a streamlined template that States may use for reporting the SSIP. The optional template includes eight suggested sections, each with a recommended page limit.

Indicators C4/B8/B14: Analysis

► States must:

- Compare the response rate for the reporting year to the response rate for the previous year (e.g., in the FFY 2020 SPP/APR, compare the FFY 2020 response rate to the FFY 2019 response rate) and describe strategies that will be implemented which are expected to increase the response rate, particularly for those groups that are underrepresented;
- Analyze the response rate to identify potential nonresponse bias and take steps to reduce any identified bias and promote response from a broad cross-section of respondents; and
- Describe the metric used to describe representativeness (e.g. +/- 3% discrepancy)
- Include race and ethnicity in its analysis (**beginning with the FFY 2021 APR, due Feb. 1, 2023 for Part B and beginning with the FFY 2022 APR, due Feb. 1, 2024 for Part C**)

Part C Changes for FFY 2020 SPP/APR Package

4: Family Outcomes

- ▶ **Current:** Include the State's analysis of the extent to which the demographics of the families responding are representative of the demographics of infants, toddlers, and families enrolled in the Part C program. States should consider categories such as race and ethnicity, age of the infant or toddler, and geographic location in the State.
- ▶ **Revision:** When reporting the extent to which the demographics of infants and toddlers for whom families responded to surveys are representative of the demographics of infants, toddlers, and families enrolled in the Part C program, States must include:
 - Race and ethnicity in their analysis (**beginning with FFY 2022 submission due Feb, 2024**).
 - At least one of the following demographics: socioeconomic status, parents or guardians whose primary language is other than English and who have limited English proficiency, maternal education, geographic location, and/or another category approved through the stakeholder input process.

Part B Changes for FFY 2020 -2025 SPP/APR Package

8: Parent Involvement

- ▶ **Current:** Include the State's analysis of the extent to which the demographics of the parents responding are representative of the demographics of children receiving special education services. States should consider categories such as race and ethnicity, age of the student, and geographic location in the State.
- ▶ **Revision:** When reporting the extent to which the demographics of the children for whom parents responded to surveys are representative of the demographics of children receiving special education services, States must include:
 - Race and ethnicity in their analysis (**beginning with FFY 2021 submission due Feb, 2023**).
 - At least one of the following demographics: age of student, disability category, gender, geographic location, and/or another category approved through the stakeholder input process.

14: Post-School Outcomes

- ▶ **Current:** States have two options to report data under “competitive employment”:
 1. Use the same definition as used to report in the FFY 2015 SPP/APR
 2. States report in alignment with the term “competitive integrated employment” and its definition, in section 7(5) of the Rehabilitation Act as amended by Workforce Innovation and Opportunity Act (WIOA), and 34 CFR § 361.5(c)(9).
- ▶ **Revision:**
 - Continues to provide flexibility on the definition used for competitive employment
 - Must report total number of children in census/sample
 - Analysis of representativeness must include race and ethnicity (beginning with FFY 2021 submission due Feb. 1, 2023); and at least one of the following demographics: disability category, gender, geographic location, and/or another category approved through the stakeholder input process.

Resources

- ▶ Universal TA for FFY 2020-2025 SPP/APR package
- ▶ Additional information on SPP/APRs
 - Includes individual State's determination letters and APR documents
- ▶ OSEP State Leads

QUESTIONS

Center for Parent Information and Resources



Your feedback helps CPIR improve.

Please take a moment
to complete a very brief survey
about the usefulness of this webinar to you.

Thank you for attending!