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   - Choose **Telephone** and dial using the information provided
   - If you are joining the audio by telephone mute your computer speakers

3. Submit questions and comments via the Questions panel.

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» Please raise your hand to be unmuted for verbal questions.

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JUST THE FACTS: A PRIMER ON FINDING AND USING IDEA SECTION 618 DATA

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REBECCA “BECCEA” SMITH
OSEP – RESEARCH TO PRACTICE DIVISION
NOVEMBER 12, 2020
Agenda

- What are the IDEA 618 data?
- How does OSEP use the IDEA 618 data?
- Where are the IDEA 618 data published?
- What are some of the considerations when using the IDEA 618 data?
- How do I access and use the IDEA Section 618 data?
- Other IDEA Section 618 data products
- Other data on children with disabilities
Introductions

- How familiar are you with the IDEA Section 618 data?
- How comfortable are you with using Excel?
- How comfortable are you with using data to answer questions?
IDEA 618 Data

- **Part B**
  - Child count & Educational Environments
  - Exiting
  - Personnel
  - Discipline
  - Assessment
  - Dispute Resolution
  - Maintenance of Effort (MOE) Reduction and Coordinated Early Intervening Services (CEIS)

- **Part C**
  - Child Count and Settings
  - Exiting
  - Dispute Resolution
How does OSEP use the IDEA 618 data?

- To monitor State implementation of IDEA.
- To report on the implementation of IDEA to Congress & the public.
- To assist in determining priorities for funding technical assistance and monitoring.
- To meet the requirements of Section 618 of IDEA.
## How do we publish the IDEA Section 618 data?

<table>
<thead>
<tr>
<th>Data Product:</th>
<th>Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>IDEA Section 618 State Level Data Files</strong></td>
<td>CSV Data Files: Large csv data files broken out by data collections</td>
</tr>
<tr>
<td><strong>IDEA Section 618 Static Tables</strong></td>
<td>Excel Data Files: Topic-specific Excel tables broken out by collections and subgroups, some including population percentages</td>
</tr>
<tr>
<td><strong>Annual Report to Congress</strong></td>
<td>Print/ PDF/ Webpages: Overview of 618 data providing key highlights of data, state and national key data, and 10-year trends of data</td>
</tr>
<tr>
<td><strong>Fast Facts</strong></td>
<td>Infographics: Interactive, topic-specific conversation starters</td>
</tr>
<tr>
<td><strong>IDEA Part B Data Display and IDEA Part C &amp; Part B 619 Data Display</strong></td>
<td>State-Specific PDFs: Presentations of individual state data, frequently compared to national data</td>
</tr>
</tbody>
</table>
Where are IDEA Section 618 data published?

### IDEA Section 618 Data Products: State Level Data Files

How many children with disabilities receive special education and related services in the US?
### IDEA Section 618 Data Products: Static Data Tables

The table below provides data on children aged 3 through 5 served under IDEA, Part B, by educational environment and state for the school year 2014-2015:

<table>
<thead>
<tr>
<th>State</th>
<th>Environments total</th>
<th>Attend regular early childhood program at least 10 hours a week and receive the majority of services in some other location</th>
<th>Attend regular early childhood program at least 10 hours a week and receive the majority of services in that location</th>
<th>Attend regular early childhood program less than 10 hours a week and receive the majority of services in some other location</th>
<th>Attend regular early childhood program less than 10 hours a week and receive the majority of services in that location</th>
<th>Home</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alabama</td>
<td>7150</td>
<td>2213</td>
<td>3102</td>
<td>201</td>
<td>432</td>
<td>142</td>
</tr>
<tr>
<td>Alaska</td>
<td>2014</td>
<td>357</td>
<td>561</td>
<td>38</td>
<td>45</td>
<td>37</td>
</tr>
<tr>
<td>American Samoa</td>
<td>112</td>
<td>0</td>
<td>112</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Arizona</td>
<td>35113</td>
<td>358</td>
<td>6542</td>
<td>148</td>
<td>1290</td>
<td>25</td>
</tr>
<tr>
<td>Arkansas</td>
<td>12881</td>
<td>5265</td>
<td>3345</td>
<td>31</td>
<td>34</td>
<td>34</td>
</tr>
<tr>
<td>Bureau Of Indian Education</td>
<td>410</td>
<td>0</td>
<td>398</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>California</td>
<td>76641</td>
<td>5671</td>
<td>27259</td>
<td>3222</td>
<td>5908</td>
<td>2840</td>
</tr>
<tr>
<td>Colorado</td>
<td>12353</td>
<td>938</td>
<td>10466</td>
<td>66</td>
<td>381</td>
<td>15</td>
</tr>
<tr>
<td>Connecticut</td>
<td>8431</td>
<td>526</td>
<td>5933</td>
<td>40</td>
<td>320</td>
<td>20</td>
</tr>
<tr>
<td>Delaware</td>
<td>2050</td>
<td>221</td>
<td>1002</td>
<td>68</td>
<td>27</td>
<td>6</td>
</tr>
<tr>
<td>District Of Columbia</td>
<td>1429</td>
<td>635</td>
<td>697</td>
<td>18</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Federated States Of Micrones</td>
<td>132</td>
<td>0</td>
<td>89</td>
<td>0</td>
<td>1</td>
<td>40</td>
</tr>
<tr>
<td>Florida</td>
<td>30138</td>
<td>5000</td>
<td>7926</td>
<td>1968</td>
<td>2374</td>
<td>181</td>
</tr>
</tbody>
</table>

[View Data](http://www2.ed.gov/programs/osepidea/618-data/static-tables/index.html)
What percentage of children with disabilities receiving special education and related services are Black or African American in my state?
Purpose: to report annually on the progress made toward the provision of free appropriate public education to all children with disabilities and provision of early intervention services to infants and toddlers with disabilities

- Required by statute
- Includes 618 data and 616 data (Annual Performance Report data)
- [http://www2.ed.gov/about/reports/annual/osep/index.html](http://www2.ed.gov/about/reports/annual/osep/index.html)
How has the percentage of infants and toddlers Birth through age 2 served under IDEA, Part C changed over time?
Exhibit 2. Percentage of the population birth through age 2 served under IDEA, Part C, by year and age group: Fall 2008 through fall 2017
What should I consider when using the IDEA Section 618 data?

- State level aggregate counts
- Suppressions
- Anomalies evident in the data
- Changes to data collections over time
- Data documentation
- Data notes
OSEP Fast Facts

- OSEP Fast Facts: Children 3 through 5 Served Under IDEA Part B Section 619
- OSEP Fast Facts: Black or African American Children With Disabilities
- OSEP Fast Facts: American Indian or Alaska Native Children With Disabilities
- OSEP Fast Facts: Infants and Toddlers With Disabilities
- OSEP Fast Facts: Children Identified With Emotional Disturbance
- OSEP Fast Facts: Children Identified With Autism
How does the percent of the population receiving special education and related services in my state compare to other states?
### IDEA Data Products: Part B Data Displays

#### Part B Data Display: WYOMING
Publication Year 2015

<table>
<thead>
<tr>
<th>Student Category</th>
<th>State Students (#)</th>
<th>State Students (%)</th>
<th>Nation Students (#)</th>
<th>Nation Students (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students</td>
<td>82,062</td>
<td></td>
<td>45,091,525</td>
<td></td>
</tr>
<tr>
<td>Children with disabilities (IDEA)</td>
<td>11,593</td>
<td>14.5</td>
<td>5,047,624</td>
<td>13.0</td>
</tr>
</tbody>
</table>

**Explanatory Note:** The number of total students enrolled in public schools in the state and nation as of October 1, 2012 (or the closest day to October 1) for all grade levels from grade 1 through grade 12, as well as ungraded. The number and percentage of children with disabilities (IDEA) in the state and nation as of the state-designated child count date (between October 1 and December 1, 2013). Children with disabilities (IDEA) are served by the Individuals with Disabilities Education Act (IDEA). Data reported for IDEA 2013 Child Count and Educational Environments and the SY 2012-13 Common Core of Data (CCD). National IDEA Child Count and Educational Environments data represent the US, Outlying Areas, and Freely Associated States and the national CCD data represent the US and Outlying Areas.

#### PERCENT OF POPULATION WHO ARE CHILDREN WITH DISABILITIES (IDEA), AGES 3 THROUGH 21

<table>
<thead>
<tr>
<th>Age</th>
<th>State (%) SY 2011-12</th>
<th>State (%) SY 2012-13</th>
<th>State (%) SY 2013-14</th>
<th>Nation (%) SY 2013-14</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 through 5</td>
<td>14.0</td>
<td>-</td>
<td>-</td>
<td>6.2</td>
</tr>
<tr>
<td>6 through 21</td>
<td>10.0</td>
<td>9.8</td>
<td>9.6</td>
<td>8.7</td>
</tr>
</tbody>
</table>

**Explanatory Note:** The percentage of the population who are children with disabilities (IDEA) in the state and nation as of the state designated special education child count date, for the age ranges of 3 through 5 and 6 through 21. Data reported for IDEA Child Count and Educational Environments and Census. National IDEA Child Count and Educational Environments data represent the US, Outlying Areas, and Freely Associated States and national Census data represent the 50 states and DC (including BIE).
**Identification of Children with Disabilities (CWD)**

<table>
<thead>
<tr>
<th>Infants and Toddlers with Disabilities, birth to 3</th>
<th>Children with Disabilities (IDEA), State (#)</th>
<th>Children with Disabilities (IDEA), Nation (#)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children with Disabilities, 3 through 5</td>
<td>5,573</td>
<td>745,335</td>
</tr>
</tbody>
</table>

**Explanatory Note:** The number of children with disabilities (IDEA) in the state and nation as of the state-designated child count date (one day between October 1 and December 1, 2013). Children with disabilities (IDEA) are served by the Individuals with Disabilities Education Act (IDEA). Data reported for IDEA 2013 Part B: Child Count and Educational Environments and Part C: Child Count and Settings. National counts for infants and toddlers represent the US and Outlying Areas and national counts for children with disabilities represent the US, Outlying Areas, and Freely Associated States. For the purposes of this chart, infants and toddlers represents ages birth to 3, children represent ages three through five. States have the option to report the cumulative number of infants and toddlers with disabilities, ages birth to 3, who received early intervention services at any time during the most recent 12-month period for which the data are available. If provided, this state reported that 6 infants and toddlers with disabilities, birth to 3, received early intervention services during the time period of 1 Jul 12 to 16 Jun 13.

**PERCENT OF POPULATION CHILDREN WITH DISABILITIES (IDEA) BY AGE**

<table>
<thead>
<tr>
<th>Age</th>
<th>State (%) 2011</th>
<th>State (%) 2012</th>
<th>State (%) 2013</th>
<th>Nation (%) 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Birth to 1</td>
<td>0.50</td>
<td>0.57</td>
<td>0.51</td>
<td>1.12</td>
</tr>
<tr>
<td>1 to 2</td>
<td>1.65</td>
<td>1.68</td>
<td>1.47</td>
<td>2.70</td>
</tr>
<tr>
<td>2 to 3</td>
<td>3.30</td>
<td>3.37</td>
<td>3.46</td>
<td>4.71</td>
</tr>
<tr>
<td>Birth to 5</td>
<td>1.80</td>
<td>1.88</td>
<td>1.85</td>
<td>2.85</td>
</tr>
<tr>
<td>2 through 5</td>
<td>0.45</td>
<td>0.75</td>
<td>0.73</td>
<td>0.75</td>
</tr>
</tbody>
</table>

**Explanatory Note:** The percentage of the population, in the designated age range, who are children with disabilities (IDEA) in the state and nation as of the state-designated child count date. Data reported for IDEA 2013 Part B: Child Count and Educational Environments and Part C: Child Count and Settings and Census. National counts for infants and toddlers, birth to age 3 represent the US and Outlying Areas. National counts for children with disabilities, ages 3 through 5 represent the US, Outlying Areas, and Freely Associated States; and national Census counts represent the 50 states, DC, and PR (excluding DC).

**RACE/ETHNICITY BY PERCENT, BIRTH THROUGH AGE 5**
How to access the data displays...

1. Go to [https://osep.grads360.org/#p=19](https://osep.grads360.org/#p=19)

2. Enter “data display” into the Keyword Search field.

3. Select the state “Part B profile” or the “Part C Profile” that you are interested in.

Mississippi  
Part B Profile  
Mississippi IDEA Part B Profile - FY19 2019

Montana  
Part B Profile  
Montana IDEA Part B Profile - FY17 2019

North Carolina  
Part B Profile  
North Carolina IDEA Part B Profile - FY17 2019

North Dakota  
Part B Profile  
North Dakota IDEA Part B Profile - FY17 2019

Nebraska  
Part B Profile  
Nebraska IDEA Part B Profile - FY17 2019
How does the percent of Hispanic infants and toddlers receiving early intervention services in the Home setting in my state compare to the nation?
Does ED publish other data on children with disabilities?

- **ED Data Express**
  - [https://eddataexpress.ed.gov/](https://eddataexpress.ed.gov/)

- **Civil Rights Data Collection**

- **Common Core of Data – Elementary/ Secondary Information System (EISi)**
Using State Level Data Files: Step by Step

How many children with disabilities, ages 6-21, are identified as having autism in my state?

1. Go to the IDEA Section 618 Data Products: State Level Data Files webpage.
2. Go to Part B: Child Count and Educational Environments section.
3. Click on the year of interest.
4. Filter column B to your state.
5. Filter column C to “Total, Age 6-21”.
6. Filter column D to “autism”.
7. Look at number in column AM.
What proportion of infant and toddlers, birth through age 2, receiving Part C services are Black or African American in my state?

1. Go to IDEA Section 618 Data Products: Static Tables webpage.
2. Go to Part C: Child Count and Settings static tables section.
3. Go to static table 5 “Number and percent of infants and toddlers receiving early intervention services under IDEA, Part C, by age and state and race/ethnicity.”
4. Click on the year of interest.
5. Go to the “RE_AGES_0-2_P” tab of the Excel file.
6. Look at column E for your state.
Where are the majority of children with disabilities, ages 3-5, receiving services in my state and nationally?

1. Go to IDEA Section 618 Data Products: Static Tables webpage.
2. Go to Part B: Child Count and Educational Environments static tables section.
3. Go to static table 12 “Number and percent of children ages 3 through 5 served under IDEA, Part B, by educational environment and state.”
4. Click on the year of interest.
5. Go to the “AGE3TO5_EDENVIRONMENT_ALL_P” tab of the Excel file.
6. Look at figures in the rows for your state and “US, Outlying Areas, and Freely Associated States”.

Using Static Tables: Step by Step 2
What other IDEA section 618 data products would be helpful for parents?
OSEP IDEA Section 618 Data Questions

osepideadata@ed.gov
Next Steps?

Questions?
Comments?
Your feedback helps CPIR improve.

Please take a moment
to complete a very brief survey
about the usefulness of this webinar to you.

Thank you for attending!