



Just the Facts: A Primer on Finding and Using IDEA Section 618 Data

Center for Parent Information and Resources

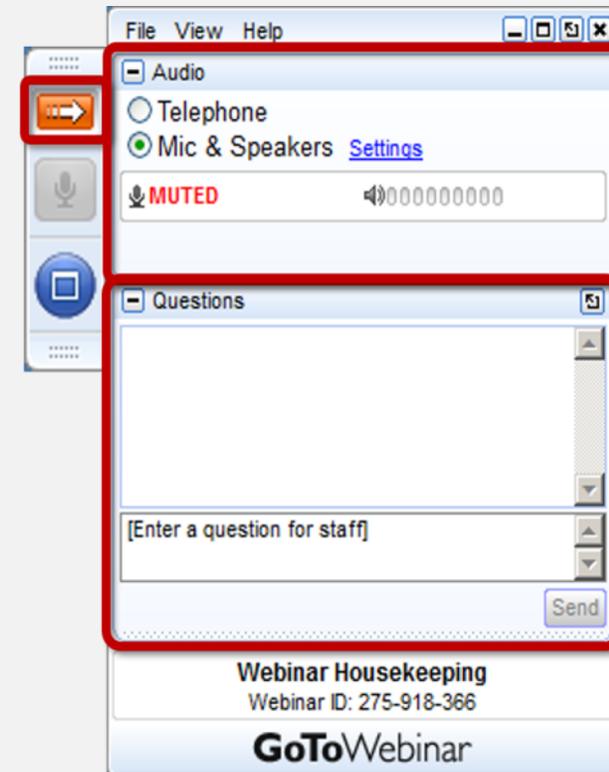
Welcome!

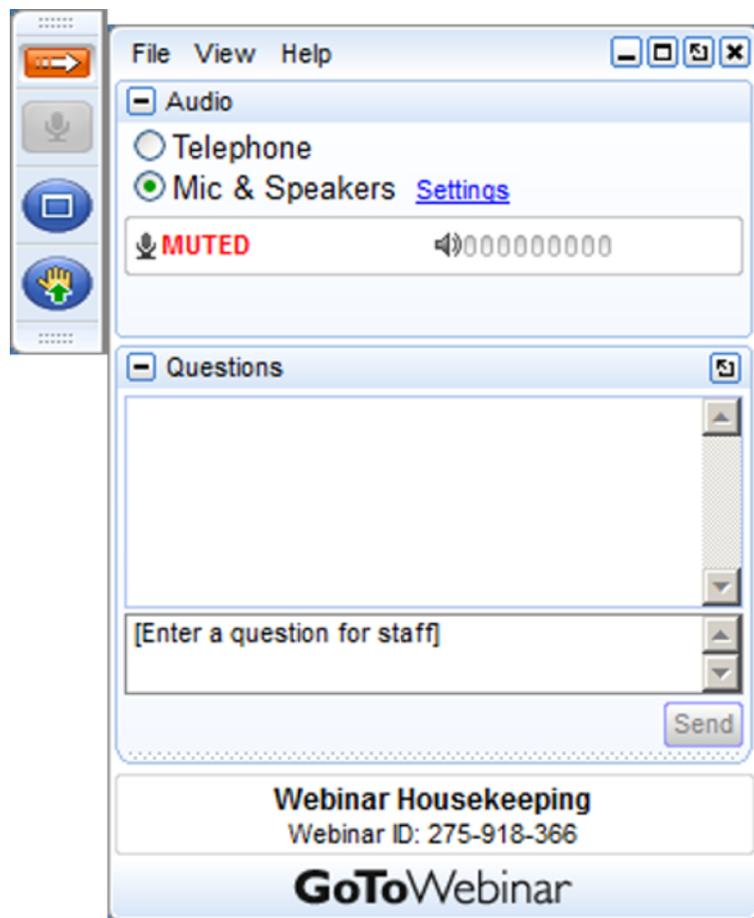
The webinar will begin shortly.

Attendee Participation

1. Open and close your control panel.
2. Join audio:
Choose **Mic & Speakers** to use VoIP
Choose **Telephone** and dial using the
information provided
If you are joining the audio by telephone mute
your computer speakers
3. Submit questions and comments via
the Questions panel.

Note: Today's presentation is being recorded and the link will be sent to you when it is available.

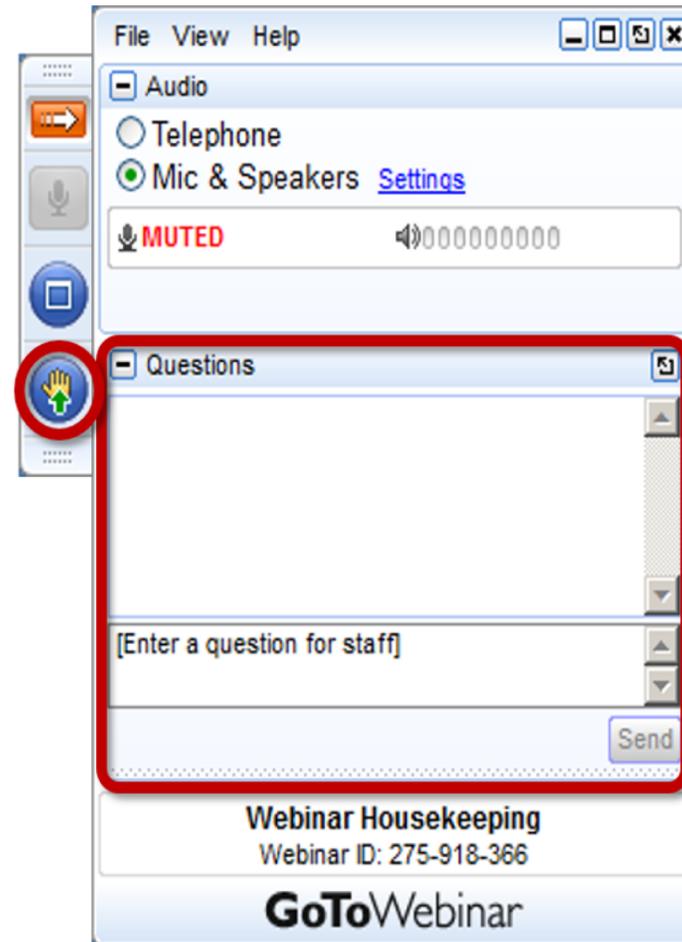




Your Participation

- ▶ Please continue to submit your text questions and comments using the Questions panel.
- ▶ Please raise your hand to be unmuted for verbal questions.

Note: Today's presentation is being recorded, and the link will be sent to you when it is available.



JUST THE FACTS: A PRIMER ON FINDING AND USING IDEA SECTION 618 DATA

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Agenda

- ▶ What are the IDEA 618 data?
- ▶ How does OSEP use the IDEA 618 data?
- ▶ Where are the IDEA 618 data published?
- ▶ What are some of the considerations when using the IDEA 618 data?
- ▶ How do I access and use the IDEA Section 618 data?
- ▶ Other IDEA Section 618 data products
- ▶ Other data on children with disabilities

Introductions

- ▶ How familiar are you with the IDEA Section 618 data?
- ▶ How comfortable are you with using Excel?
- ▶ How comfortable are you with using data to answer questions?

IDEA 618 Data

▶ Part B

- Child count & Educational Environments
- Exiting
- Personnel
- Discipline
- Assessment
- Dispute Resolution
- Maintenance of Effort (MOE) Reduction and Coordinated Early Intervening Services (CEIS)

▶ Part C

- Child Count and Settings
- Exiting
- Dispute Resolution

How does OSEP use the IDEA 618 data?

- ▶ To monitor State implementation of IDEA.
- ▶ To report on the implementation of IDEA to Congress & the public.
- ▶ To assist in determining priorities for funding technical assistance and monitoring.
- ▶ To meet the requirements of Section 618 of IDEA.

How do we publish the IDEA Section 618 data?

Data Product:	Description:
IDEA Section 618 State Level Data Files	CSV Data Files: Large csv data files broken out by data collections
IDEA Section 618 Static Tables	Excel Data Files: Topic-specific Excel tables broken out by collections and subgroups, some including population percentages
Annual Report to Congress	Print/ PDF/ Webpages: Overview of 618 data providing key highlights of data, state and national key data, and 10-year trends of data
Fast Facts	Infographics: Interactive, topic-specific conversation starters
IDEA Part B Data Display and IDEA Part C & Part B 619 Data Display	State-Specific PDFs: Presentations of individual state data, frequently compared to national data



Where are IDEA Section 618 data published?

The screenshot shows a web browser window displaying the U.S. Department of Education website. The address bar shows the URL: <http://www2.ed.gov/programs/osepidea/618-data/state-level-data-files/index.html>. The page features the U.S. Department of Education logo and a search bar. A navigation menu includes links for Student Loans, Grants, Laws, and Data. The main content area is titled "IDEA Section 618 Data Products: State Level Data Files" and includes a sub-menu for "State Level Data Files" with options for Part B and Part C. A text block states: "There are 12 data collections authorized under the *Individuals with Disabilities Education Act (IDEA)* Section 618: under Part B: (1) Child Count; (2) Educational Environments; (3) Personnel; (4) Exiting; (5) Discipline; (6) Assessment; (7) Dispute Resolution; and (8) ...". The right sidebar contains sections for "How Do I Find..." and "Information About..." with lists of related topics. The Windows taskbar at the bottom shows the system clock as 2:45 PM on 2/23/2016.

<http://www2.ed.gov/programs/osepidea/618-data/index.html>



IDEA Section 618 Data Products: State Level Data Files

Year	State	Grade	Math IEP Regular	Math IEP Alternate	Math IEP Modified	Math IEP Testing	Math IEP Field	Math IEP No	Math IEP Medical	Math IEP Assessment	Math IEP Other	Math IEP Emergenc	Math IEP Invalid	Math IEP Exemptio	Math IEP Total	Reading IEP Regular	Reading IEP Modified	Reading IEP Testing	Reading IEP Field	Reading IEP No	Reading IEP Medical	Reading IEP Assessment	Reading IEP Other	Reading IEP Emergenc	Reading IEP Invalid	Reading IEP Exemptio	Reading IEP Total	
2013-2014	ALABAMA	3	2903	3584	556	-	-	*	*	*	*	*	*	*	279	1129	465	-	-	2903	3584	556	-	-	*	*	*	2903
2013-2014	ALABAMA	4	2961	3262	623	-	-	*	*	*	*	*	*	*	258	859	524	-	-	2961	3262	623	-	-	*	*	*	2961
2013-2014	ALABAMA	5	2860	3041	613	-	-	*	*	*	*	*	*	*	187	497	520	-	-	2860	3041	613	-	-	*	*	*	2860
2013-2014	ALABAMA	6	2583	2956	636	-	-	*	*	*	*	*	*	*	177	429	481	-	-	2583	2956	636	-	-	*	*	*	2583
2013-2014	ALABAMA	7	2548	3112	590	-	-	*	*	*	*	*	*	*	58	188	530	-	-	2548	3112	590	-	-	*	*	*	2548
2013-2014	ALABAMA	8	2480	2901	626	-	-	*	*	*	*	*	*	*	48	118	493	-	-	2480	2901	626	-	-	*	*	*	2480
2013-2014	ALABAMA	HS	1061	3316	515	-	-	*	*	*	*	*	*	*	15	59	417	-	-	1061	3316	515	-	-	*	*	*	1061
2013-2014	ALASKA	3	890	375	104	-	-	-	-	15	1	3	7	0	403	246	67	-	-	890	375	104	-	-	-	-	-	890
2013-2014	ALASKA	4	988	340	103	-	-	-	-	16	0	1	5	0	355	206	75	-	-	988	340	103	-	-	-	-	-	988
2013-2014	ALASKA	5	982	269	81	-	-	-	-	16	0	1	9	0	288	141	64	-	-	982	269	81	-	-	-	-	-	982
2013-2014	ALASKA	6	1029	234	85	-	-	-	-	17	3	1	7	0	274	86	67	-	-	1029	234	85	-	-	-	-	-	1029
2013-2014	ALASKA	7	984	201	84	-	-	-	-	14	4	0	4	0	195	65	39	-	-	984	201	84	-	-	-	-	-	984
2013-2014	ALASKA	8	998	177	111	-	-	-	-	30	1	1	10	0	233	60	64	-	-	998	177	111	-	-	-	-	-	998
2013-2014	ALASKA	HS	1681	441	173	-	-	-	-	94	5	1	10	0	340	114	72	-	-	1681	441	173	-	-	-	-	-	1681
2013-2014	AMERICAN	3	0	0	3	-	-	-	-	0	0	0	0	0	<=3	<=3	<=3	-	-	0	0	0	-	-	-	-	-	0
2013-2014	AMERICAN	4	85	0	5	-	-	-	-	1	0	0	0	0	14	<=3	<=3	-	-	85	0	5	-	-	-	-	-	85

<http://www2.ed.gov/programs/osepidea/618-data/state-level-data-files/index.html>



How many children with disabilities receive special education and related services in the US?

IDEA Section 618 Data Products: Static Data Tables

Table Identifier							
School Year	bchildcountandedenvironment_12						
Collection	2014-2015						
Developed	Part B Child Count and Educational Environments						
Revised	11/1/2015						
	N/A						
Number of children ages 3 through 5 served under IDEA, Part B, by educational environment and state: 2014-15 ¹							
State	Environments total ²	Attend regular early childhood program at least 10 hours a week and receive the majority of services in some other location	Attend regular early childhood program at least 10 hours a week and receive the majority of services in that location	Attend regular early childhood program less than 10 hours a week and receive the majority of services in some other location	Attend regular early childhood program less than 10 hours a week and receive the majority of services in that location	Home	Re
Alabama	7150	2213	3102	201	432	142	
Alaska	2034	397	561	38	45	37	
American Samoa	112	0	112	0	0	0	
Arizona	15113	358	6542	148	1290	25	
Arkansas	12881	5265	3345	31	5	34	
Bureau Of Indian Education	410	0	398	0	7	0	
California	76641	5671	27253	3322	5908	2840	
Colorado	12553	938	10466	66	381	15	
Connecticut	8431	526	5933	40	320	20	
Delaware	2050	221	1002	68	27	6	
District Of Columbia	1429	635	697	18	3	0	
Federated States Of Micronesia	133	0	89	0	1	40	
Florida	38158	5000	7926	1968	2374	181	

<http://www2.ed.gov/programs/osepidea/618-data/static-tables/index.html>



What percentage of children with disabilities receiving special education and related services are Black or African American in my state?

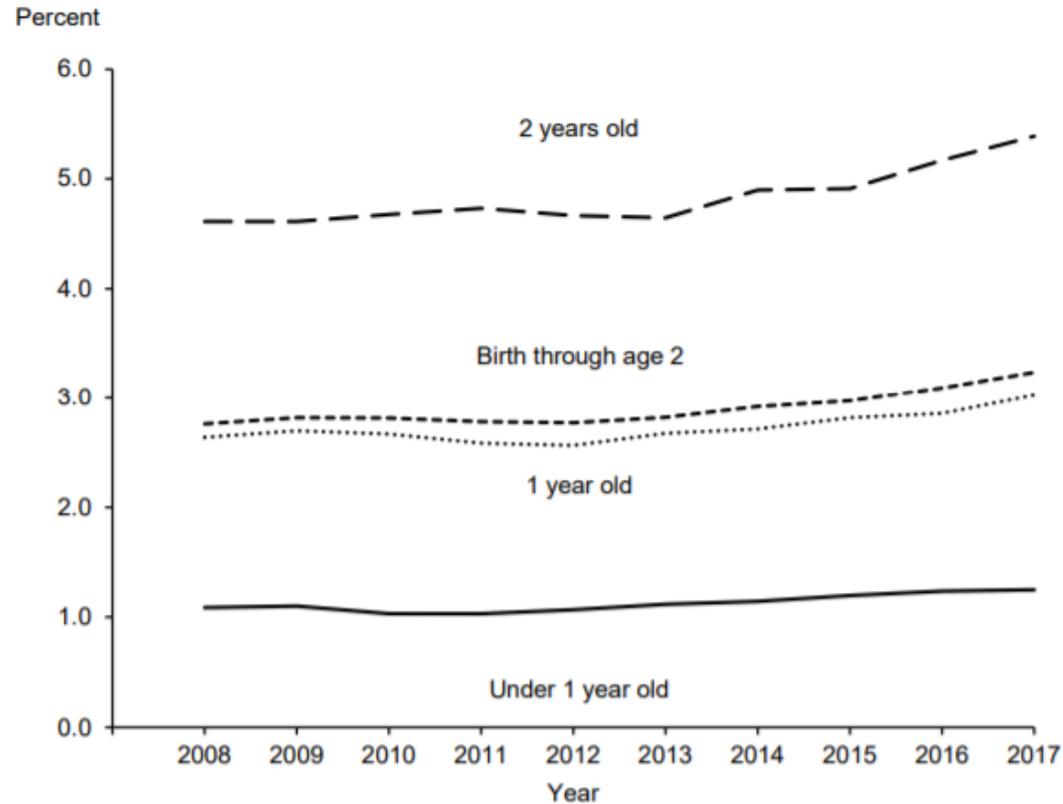
Annual Report to Congress (ARC) on the Implementation of IDEA

- ▶ Purpose: to report annually on the progress made toward the provision of free appropriate public education to all children with disabilities and provision of early intervention services to infants and toddlers with disabilities
 - Required by statute
 - Includes 618 data and 616 data (Annual Performance Report data)
 - <http://www2.ed.gov/about/reports/annual/osep/index.html>

How has the percentage of infants and toddlers Birth through age 2 served under IDEA, Part C changed over time?

Accessing longitudinal data in the ARC

Exhibit 2. Percentage of the population birth through age 2 served under IDEA, Part C, by year and age group: Fall 2008 through fall 2017



What should I consider when using the IDEA Section 618 data?

- ▶ State level aggregate counts
- ▶ Suppressions
- ▶ Anomalies evident in the data
- ▶ Changes to data collections over time
- ▶ Data documentation
 - <https://www2.ed.gov/programs/osepidea/618-data/collection-documentation/index.html#datadocs>
- ▶ Data notes
 - <https://www2.ed.gov/programs/osepidea/618-data/collection-documentation/index.html#datanotes>

OSEP Fast Facts

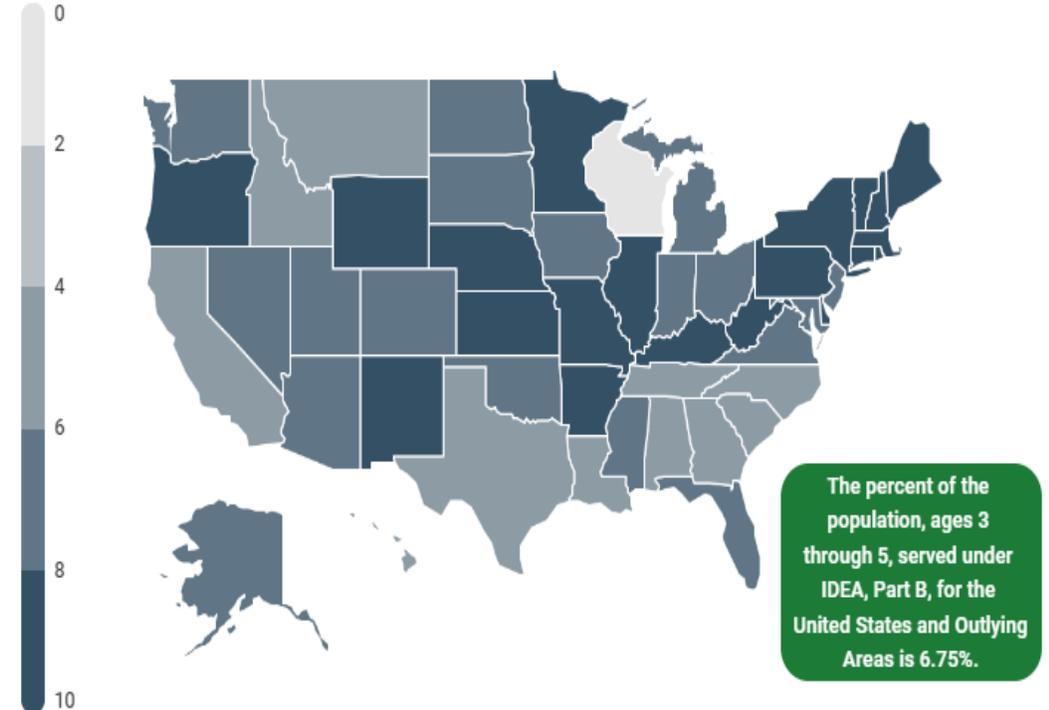
- [OSEP Fast Facts: Children 3 through 5 Served Under IDEA Part B Section 619](#)
- [OSEP Fast Facts: Black or African American Children With Disabilities](#)
- [OSEP Fast Facts: American Indian or Alaska Native Children With Disabilities](#)
- [OSEP Fast Facts: Infants and Toddlers With Disabilities](#)
- [OSEP Fast Facts: Children Identified With Emotional Disturbance](#)
- [OSEP Fast Facts: Children Identified With Autism](#)



OSEP Fast Facts: Children 3 through 5 Served under Part B, Section 619 of the IDEA

The Preschool Grants program provides formula grants to states, the District of Columbia, and Puerto Rico to make available special education and related services for children with disabilities aged 3 through 5.

Percent of the Population, Ages 3-5, Served Under IDEA, Part B in the United States: 2018-19



How does the percent of the population receiving special education and related services in my state compare to other states?

IDEA Data Products: Part B Data Displays

Part B Data Display: WYOMING
Publication Year 2015

Identification of Children with Disabilities

STUDENT ENROLLMENT, AGES 6 THROUGH 21

Student Category	State Students (#)	State Students (%)	Nation Students (#)	Nation Students (%)
All students	82,862		45,091,525	
Children with disabilities (IDEA)	11,993	14.5	5,847,624	13.0

Explanatory Note: The number of total students enrolled in public schools in the state and nation as of October 1, 2012 (or the closest day to October 1) for all grade levels from grade 1 through grade 12, as well as ungraded. The number and percentage of children with disabilities (IDEA) in the state and nation as of the state-designated child count date (between October 1 and December 1, 2013). Children with disabilities (IDEA) are served by the Individuals with Disabilities Education Act (IDEA). Data reported for IDEA 2013 Child Count and Educational Environments and the SY 2012-13 Common Core of Data (CCD). National IDEA Child Count and Educational Environments data represent the US, Outlying Areas, and Freely Associated States and the national CCD data represent the US and Outlying Areas.

PERCENT OF POPULATION WHO ARE CHILDREN WITH DISABILITIES (IDEA), AGES 3 THROUGH 21

Age	State (%) SY 2011-12	State (%) SY 2012-13	State (%) SY 2013-14	Nation (%) SY 2013-14
3 through 5	14.0	-	-	6.2
6 through 21	10.0	9.8	9.8	8.7

Explanatory Note: The percentage of the population who are children with disabilities (IDEA) in the state and nation as of the state designated special education child count date, for the age ranges of 3 through 5 and 6 through 21. Data reported for IDEA Child Count and Educational Environments and Census. National IDEA Child Count and Educational Environments data represent the US, Outlying Areas, and Freely Associated States and national Census data represent the 50 states and DC (including BIE).



IDEA Data Products: Part C & Part B 619 Data Displays

Part C and Part B 619 Data Display: Nebraska Publication Year 2015

Identification of Children with Disabilities (CWD)

NUMBER OF CHILDREN RECEIVING EARLY INTERVENTION AND SPECIAL EDUCATION SERVICES UNDER IDEA, BIRTH THROUGH AGE 5		
	Children with Disabilities (IDEA), State (#)	Children with Disabilities (IDEA), Nation (#)
<i>Infants and Toddlers with Disabilities, Birth to 3</i>	1,434	339,071
<i>Children with Disabilities, 3 through 5</i>	5,373	745,336

Explanatory Note: The number of children with disabilities (IDEA) in the state and nation as of the state-designated child count date (one day between October 1 and December 1, 2013). Children with disabilities (IDEA) are served by the Individuals with Disabilities Education Act (IDEA). Data reported for IDEA 2013 Part B Child Count and Educational Environments and Part C Child Count and Settings. National counts for infants and toddlers represent the US and Outlying Areas and national counts for children with disabilities represent the US, Outlying Areas, and Freely Associated States. For the purposes of this chart, *infants and toddlers* represents ages birth to 3, *children* represents ages three through five. States have the option to report the cumulative number of infants and toddlers with disabilities, ages birth to 3, who received early intervention services at any time during the most recent 12-month period for which the data are available. If provided, this state reported that 0 infants and toddlers with disabilities, birth to 3, received early intervention services during the time period of 1-Jul-12 to 30-Jun-13.

PERCENT OF POPULATION CHILDREN WITH DISABILITIES (IDEA) BY AGE				
Age	State (%) 2011	State (%) 2012	State (%) 2013	Nation (%) 2013
<i>Birth to 1</i>	0.66	0.57	0.61	1.12
<i>1 to 2</i>	1.65	1.68	1.47	2.70
<i>2 to 3</i>	3.38	3.37	3.46	4.71
<i>Birth to 3</i>	1.89	1.88	1.85	2.85
<i>3 through 5</i>	6.48	6.75	6.76	6.16

Explanatory Note: The percentage of the population, in the designated age range, who are children with disabilities (IDEA) in the state and nation as of the state-designated child count date, for the ages birth through 5. Data reported for IDEA 2013 Part B Child Count and Educational Environments and Part C Child Count and Settings and Census. National counts for infants and toddlers, birth to age 3 represent the US and Outlying Areas; national counts for children with disabilities, ages 3 through 5 represent the US, Outlying Areas, and Freely Associated States; and national Census counts represent the 50 states, DC, and PR (including BIE).

RACE/ETHNICITY BY PERCENT, BIRTH THROUGH AGE 5				



How to access the data displays...

1. Go to <https://osep.grads360.org/#p=19>
2. Enter “data display” into the Keyword Search field.
3. Select the state “Part B profile” or the “Part C Profile” that you are interested in.



Mississippi IDEA
Part B Profile -
FY17
2019



Montana IDEA
Part B Profile -
FY17
2019



North Carolina
IDEA Part B Profile
- FY17
2019



North Dakota IDEA
Part B Profile -
FY17
2019



Nebraska IDEA
Part B Profile -
FY17
2019

How does the percent of Hispanic infants and toddlers receiving early intervention services in the Home setting in my state compare to the nation?

Does ED publish other data on children with disabilities?

▶ ED Data Express

- <https://eddataexpress.ed.gov/>

▶ Civil Rights Data Collection

- <http://ocrdata.ed.gov/>

▶ Common Core of Data – Elementary/ Secondary Information System (ELSi)

- <http://nces.ed.gov/ccd/elsi/>

Using State Level Data Files: Step by Step

- ▶ How many children with disabilities, ages 6-21, are identified as having autism in my state?
 1. Go to the IDEA Section 618 Data Products: State Level Data Files webpage.
 2. Go to Part B: Child Count and Educational Environments section.
 3. Click on the year of interest.
 4. Filter column B to your state.
 5. Filter column C to “Total, Age 6-21”.
 6. Filter column D to “autism”.
 7. Look at number in column AM.

Using Static Tables: Step by Step

- ▶ What proportion of infant and toddlers, birth through age 2, receiving Part C services are Black or African American in my state?
 1. Go to IDEA Section 618 Data Products: Static Tables webpage.
 2. Go to Part C: Child Count and Settings static tables section.
 3. Go to static table 5 “Number and percent of infants and toddlers receiving early intervention services under IDEA, Part C, by age and state and race/ethnicity.”
 4. Click on the year of interest.
 5. Go to the “RE_AGES_0-2_P” tab of the Excel file.
 6. Look at column E for your state.

Using Static Tables: Step by Step 2

- ▶ Where are the majority of children with disabilities, ages 3-5, receiving services in my state and nationally?
 1. Go to IDEA Section 618 Data Products: Static Tables webpage.
 2. Go to Part B: Child Count and Educational Environments static tables section.
 3. Go to static table 12 “Number and percent of children ages 3 through 5 served under IDEA, Part B, by educational environment and state.”
 4. Click on the year of interest.
 5. Go to the “AGE3TO5_EDENVIRONMENT_ALL_P” tab of the Excel file.
 6. Look at figures in the rows for your state and “US, Outlying Areas, and Freely Associated States”.



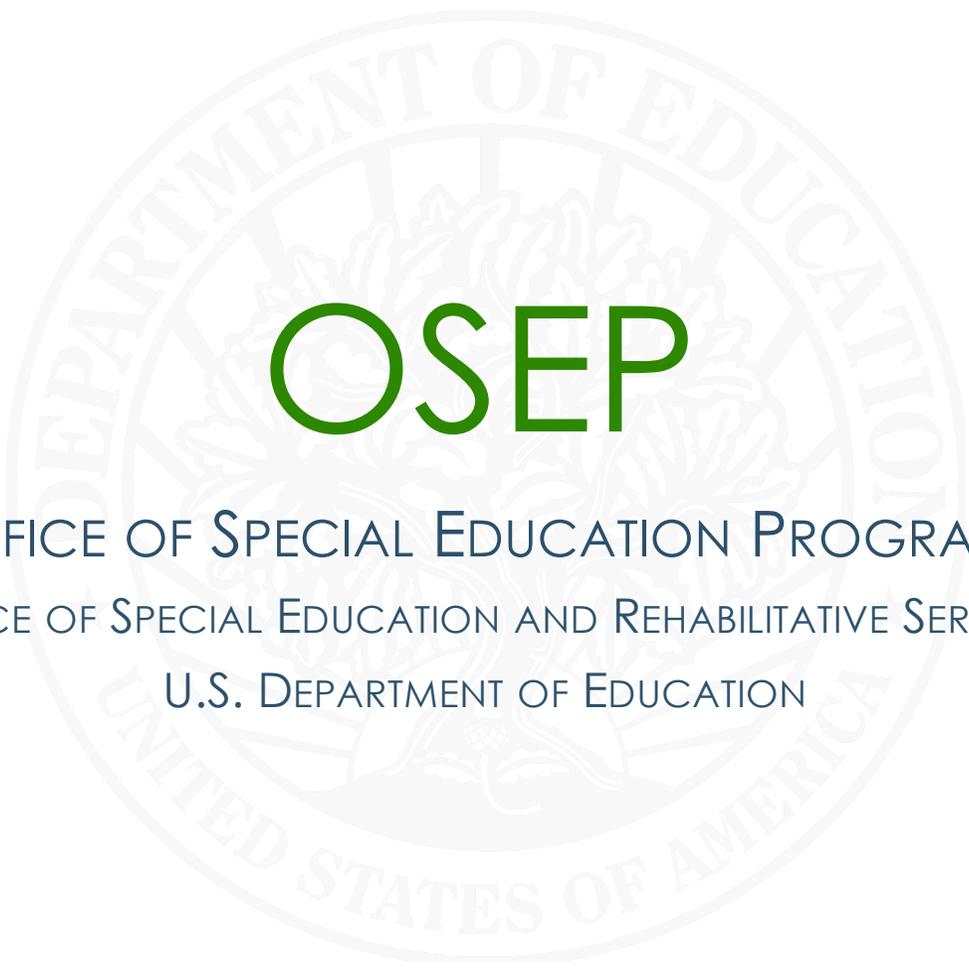
Feedback:

What other IDEA section 618 data products would be helpful for parents?

Contact Us:

OSEP IDEA Section 618 Data Questions

osepideadata@ed.gov



OSEP

OFFICE OF SPECIAL EDUCATION PROGRAMS
OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES
U.S. DEPARTMENT OF EDUCATION



Next Steps?



**Questions?
Comments?**

Center for Parent Information and Resources



Your feedback helps CPIR improve.

Please take a moment
to complete a very brief survey
about the usefulness of this webinar to you.

Thank you for attending!