

New Parent Center Products You Can Use

The webinar will begin shortly.
For Audio: 877-713-0446,
Conference Code: 101 725 8988



Center for Parent
Information & Resources

Please use the box below to tell us:

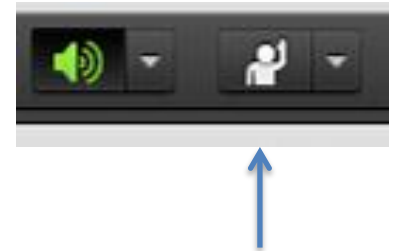
- The name of your Parent Center
- Your state
- Your email address

A Few Reminders on Webinar Etiquette

- ✓ Everyone will be muted.



- ✓ Please feel free to use the “**Chat**” box for your questions or comments.



- ✓ You can also “**Raise Your Hand**” using the icon at the top left.

New Parent Center Products You Can Use

Our Presenters

- ***Carolyn Hayer***, NE-PACT Region 1 Parent Technical Assistance Center @ SPAN
- ***Debi Tucker***, Region 3 Parent Technical Assistance Center @ Parent to Parent of Georgia
- ***Debra Jennings***, Center for Parent Information and Resources

Agenda for Today's Webinar



In today's webinar, we will:

- Describe the two new products developed by and for Parent Centers
- Explore ***The Inclusion Curriculum*** and how Parent Centers can use it
- Explore the ***Resource Collection on Behavior and Discipline*** and describe what kinds of information and tools are included

Developing Resources for Parent Centers



- Identifying topics based on Parent Centers' interests and needs



- Engaging Parent Center staff as product developers and advisors



- Reviewing what's out there that can inform our resources

The Inclusion Curriculum

Posted on the Hub | Only for Parent Centers |
Password-protected | Find password in the Workspaces

*A Complete Training Workshop
for Parent Centers to Use with Families*



Coordinated by the Region 3 Parent Technical
Assistance Center @ Parent to Parent of Georgia



Today we'll discuss...



- Who helped develop this
- What is included in this curriculum
- Where Parent Centers can access it
- How you can use it

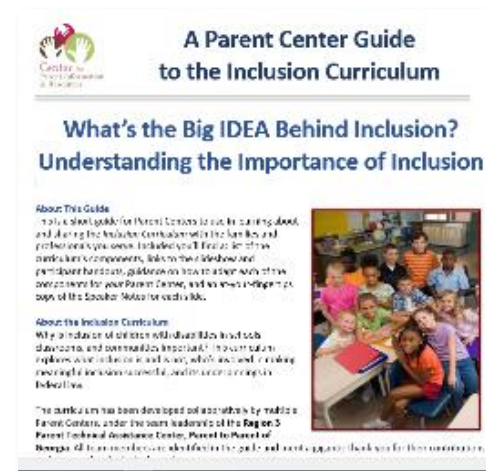
Who Helped Develop This?

Thank you to the NINE (9) wonderful Parent Centers who participated in the review process!

Region One	Amanda Haught, United We Stand of NYC (CPRC)
	Carolyn Hayer, SPAN
Region Two	Karen Harrison, STEP of TN
Region Three	Jon Howell, PRN (Texas)
	Kodey Toney, OK CPRC
	<i>Used other staff members too</i>
Region Four	Karen Thompson, ASK (Iowa)
	<i>Used other staff members too</i>
Region Five	Naomi Sandweiss and Cindy Lafon, Parents Reaching Out (NM PTI)
	Beth Schaffner, PEAK (CO)
Region Six	Christy Reese, FACT (OR)

What Is Included in This Curriculum?

- A ready-to-use Powerpoint
- A customizable Powerpoint
- Three handouts:
 - Acronyms, Abbreviations, and Words to Know
 - What Is Inclusion?
 - Six Key Principles of IDEA
- A User's Guide/Trainer Notes



The Powerpoints ... General Organization

What We Will Learn

- **What inclusion is and what research says about it**
- Benefits of inclusion
- Inclusion is built into IDEA
- Six (6) important principles of IDEA and how they affect your inclusion efforts



The Powerpoints ... Two Options

Welcome!



We're glad that you are here today!

Ready to Use

We Are <Insert Agency
Name>



<Insert agency mission, logo, or tagline, etc.>

<Insert the URL of your website>

Customizable

The Handouts...There are Three!

Acronyms, Abbreviations and Words to Know: A two-sided handout with frequently used words related to inclusion

What is Inclusion: Aligns with the first two objectives, is a two-sided philosophical ideology of inclusion, can be used to really get families thinking and discussing inclusion

Six Principles of IDEA: Aligns with 4th learning objective, is a two-sided handout where families can follow along and add their own notes as this information is presented

The User's Guide!

Talking Points and Notes to Trainer:

Trainer Alert! Be aware that this slide displays first with only the picture, not the quote. Talk with the audience, as suggested below. Then, after people have shared, you will click (hit the enter button), and the quote from James Baldwin will appear.

When slide first displays, trainer might say:

So, how does this picture make you feel? What words come to mind when you look at this? (Trainer, allow 1 minute of responses...looking for isolated, lonely, scary, closed, etc.)

This picture shows how quiet and isolating a school can feel. You can practically hear the echo of student footsteps, but you don't know if those footsteps are coming in or leaving for the day. If you felt isolated or alone, looking at this picture, well, that was the intent, to show you the opposite of inclusion...*exclusion*. We don't need to spend too much time here, BUT when you consider investing your time and energy to achieve inclusion for your child, I want each of you to remember how you felt looking at this picture.

TRAINER: HIT THE ENTER BUTTON to bring up the quote! You

might say: Remember, we have to tackle each student's inclusive education head on. If we don't ask for or work toward a change, then nothing can or will change.



Where You Can Access the Curriculum

Posted on the Hub | Only for Parent Centers |
Password-protected | Find password in the Workspaces

The Inclusion Curriculum

Nov 13, 2017

A training curriculum developed for Parent Centers by Parent Centers

Coordinated by the Region 3 Parent Technical Assistance Center @ [Parent to Parent of Georgia](#)

November 2017

Welcome to **The Inclusion Curriculum**! This training package of materials is designed to be used by Parent Centers to support the in-person and virtual trainings they offer to families of children with disabilities. Naturally, the main subject is **inclusion**. Why is inclusion of children with disabilities in schools, classrooms, and communities important? This curriculum answers that question. It explores what inclusion is and is not, who's involved in making meaningful inclusion successful, and its underpinnings in federal law.

- [Components of the Inclusion Curriculum](#)
- [How the Curriculum was Developed](#)
- [Development and Review Team](#)

[Back to top](#)

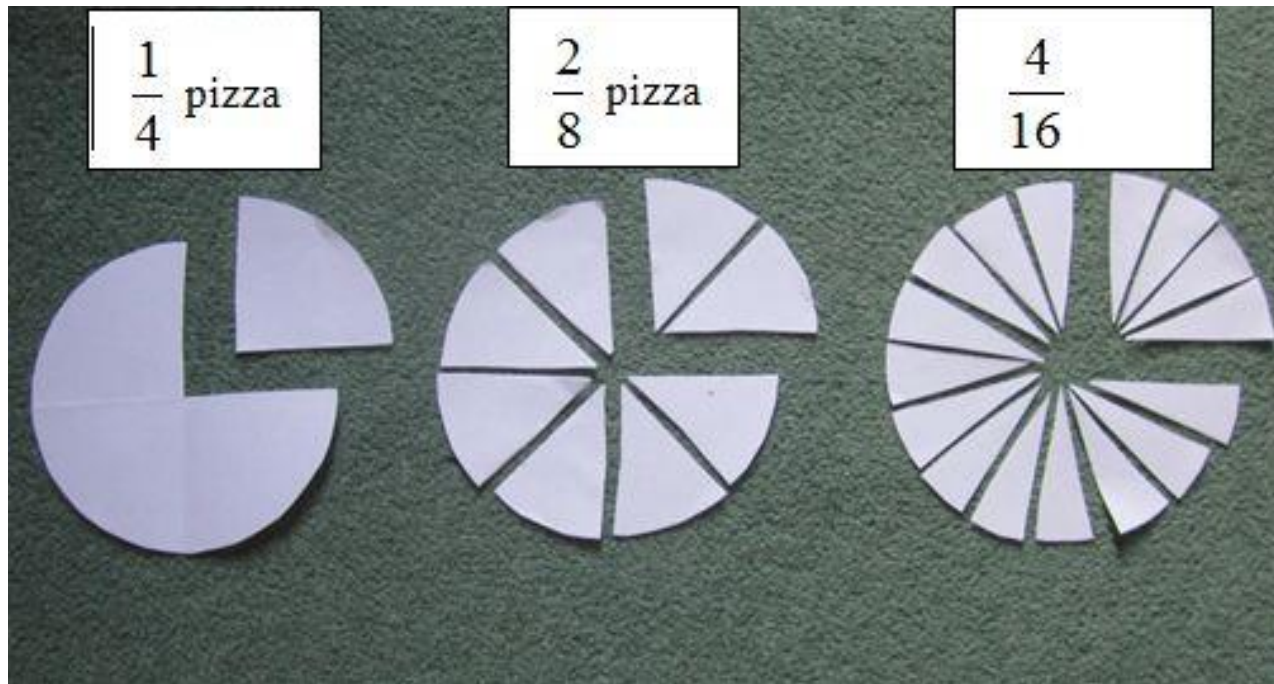
Components of the Inclusion Curriculum

How Can You Use It?



Take it “As Is” and go!

How Can You Use It?



Whole vs. Sections

How Can You Use It?

Modify It!



Let's Review...



- Who helped develop this
- What is included in this curriculum
- Where you can access it and *when* you can access it
- How you can use it



Questions?
Comments?

Thank You



**Region 3
Parent Technical
Assistance Center**

A Resource Collection on Positive Behavior Supports, Functional Behavioral Assessment, and School Discipline

*A resource collection compiled by
and for Parent Centers*



Coordinated by
NE Parent Center Assistance & Collaboration Team/
Region 1 Parent Technical Assistance Center @ SPAN
in collaboration with NH Parent Information Center

<http://www.parentcenterhub.org/pbs-fba-bip-discipline-resource-collection/>

A Resource Collection on Positive Behavior Supports, Functional Behavioral Assessment, and School Discipline

Nov 11, 2017

A resource collection compiled by and for Parent Centers.

Coordinated by the NE Parent Center Assistance & Collaboration Team/

Region 1 Parent Technical Assistance Center @ SPAN

in collaboration with NH Parent Information Center

Many, many thanks go out to the [Development and Review Team](#)!

November 2017

Welcome to this collection of resources on positive behavior supports and discipline of children with disabilities. The collection has been developed by a team of Parent Centers, specifically for the Parent Center network to use in their work supporting and empowering parents and families of children with disabilities.

What's Inside?

Inside the collection, Parent Centers and other stakeholders will find:



How the Resource Collection Was Built

Coordinators

Diana MTK Autin, Esq., Co-Project Director of NE-PACT, the Region 1 PTAC

Carolyn Hayer, Co-Project Director of NE-PACT, the Region 1 PTAC

Curator

Bonnie Dunham | [Parent Information Center of New Hampshire](#)

Review Team

Karen Price | [Vermont Family Network](#) | Region 1 PTI

Ann Smith, ED | [AFCAMP](#) | Region 1 CPRC

Gaile Osborne | [FIRST Parent Center](#) | Region 2 CPRC

Marbella Caceres | [Ohio Coalition for the Education of Children with Disabilities](#) | Region 4 PTI

Marlena Garcia, ED | [ParentsCAN](#) | Region 6 CPRC

Ginger Kwan, ED | [Open Doors for Multicultural Families](#) | Region 6 CPRC

Andrea Bridges | [The BRANCH](#) | Military Parent TA Center

How's the Collection Organized

By TOPIC, on separate webpages



Positive Behavior Supports | In this part of the collection, you'll find articles on PBS, video materials you can use to learn about and train others on the basics of behavior and the behavioral supports with students who have disabilities.

Functional Behavioral Assessment (FBA) and Behavior Intervention Plans (BIP) | What is your child's or her challenging or inappropriate behavior? Conducting an FBA of the student in action to identify the messages driving the behavior, as well as circumstances that trigger it. The results of the FBA inform the plan (BIP) to address the undesirable behavior. Here, you'll find articles and good reads and webinars, and presentations you can use to provide others with training; and webpages to

School Discipline | IDEA provides the frame for how students with disabilities may be (and are not) disciplined for violating a code of student conduct. IDEA's rules are complex and multi-faceted, so it's important to use authoritative resources on the subject of school discipline. In this section of this resource, you'll find federal guidance, webinars, presentations and slideshows, and webpages offering additional

Positive Behavior Supports | A Resource Collection

Nov 10, 2017

A resource collection compiled by and for Parent Centers.

Coordinated by the NE Parent Center Assistance & Collaboration Team/

Region 1 Parent Technical Assistance Center @ SPAN

in collaboration with NH Parent Information Center

Many, many thanks go out to the [Development and Review Team](#)!

November 2017



Are you looking for training materials, videos, Powerpoint slideshows, or webinars on **positive behavior support** for students with disabilities? You can connect with many such resources here! The collection of materials listed below has been [reviewed and recommended by a working team of Parent Center staff](#) from different regions of the country, coordinated by NE-PACT, the Region 1 Parent Technical Assistance Center, in collaboration with NH Parent Information Center.

We've divided the resources by TYPE of resource for easier reference, as follows:

- [Good Reads on Behavior Basics and PBS](#)
- [Webinars, Presentations, Videos](#)
- [Webpages](#)


Webpages

Behavior at School

This webpage at the Center for Parent Information and Resources will connect you with resources as:

- What can teachers and administrators do to help children manage their behavior at school?
- What's recommended by disability and behavior specialists?
- What does the law require?

<http://www.parentcenterhub.org/behavior-atschool/>



Behavior at School

Sep 14, 2016

Links updated, September 2016

Behavior at school. What a gigantic topic, for families and schools alike. CPIR is pleased to connect you with resources for helping children with disabilities with respect to behavior at school.

School presents a unique challenge for children with behavior issues. Teachers need tools to use to help provide support and guidance. Administrators need methods for creating a positive learning atmosphere within the entire school. Parents need information on how to work with school staff to address their child's behavior challenges in the school setting. We've included resources below that, hopefully, will give teachers, schools, and families the tools they need to create safe and positive learning environments for all children, while providing the informed and positive behavior support that many students need to flourish.

- [Using positive methods](#)
- [Functional behavioral assessment and behavior intervention plans](#)
- [Behavior and specific disabilities](#)
- [What's the law require of schools?](#)



There are better strategies
than this for managing
problem behaviors at school.

Another TOPIC...

Functional Behavioral Assessment and Behavior Intervention Plans | A Resource Collection

Nov 10, 2017

A resource collection compiled by and for Parent Centers.

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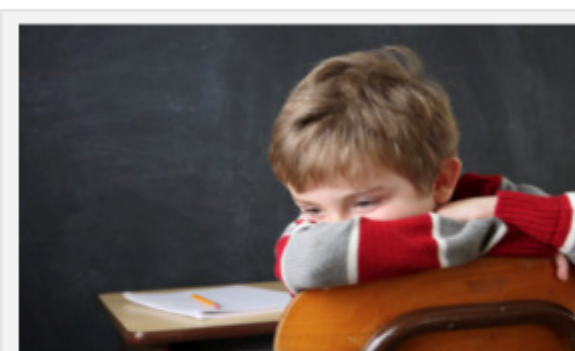
Many, many thanks go out to the [Development and Review Team](#)!

November 2017

Are you looking for training materials, videos, Powerpoint slideshows, or webinars on **how to conduct a functional behavioral assessment (FBA)** of a student with disabilities or how to use the results of the FBA to write a **behavior intervention plan (BIP)** for the student? You can connect with many such resources here! The collection of materials listed below has been [reviewed and recommended by a working team of Parent Center staff](#) from different regions of the country, coordinated by NE-PACT, the Region 1 Parent Technical Assistance Center, in collaboration with NH Parent Information Center.

We've divided the resources by TYPE of resource for easier reference, as follows:

- [Basic Good Reads on FBAs and BIPs](#)
- [Webinars, Presentations, Videos](#)
- [Webpages](#)



What is this student trying to communicate with his behavior?



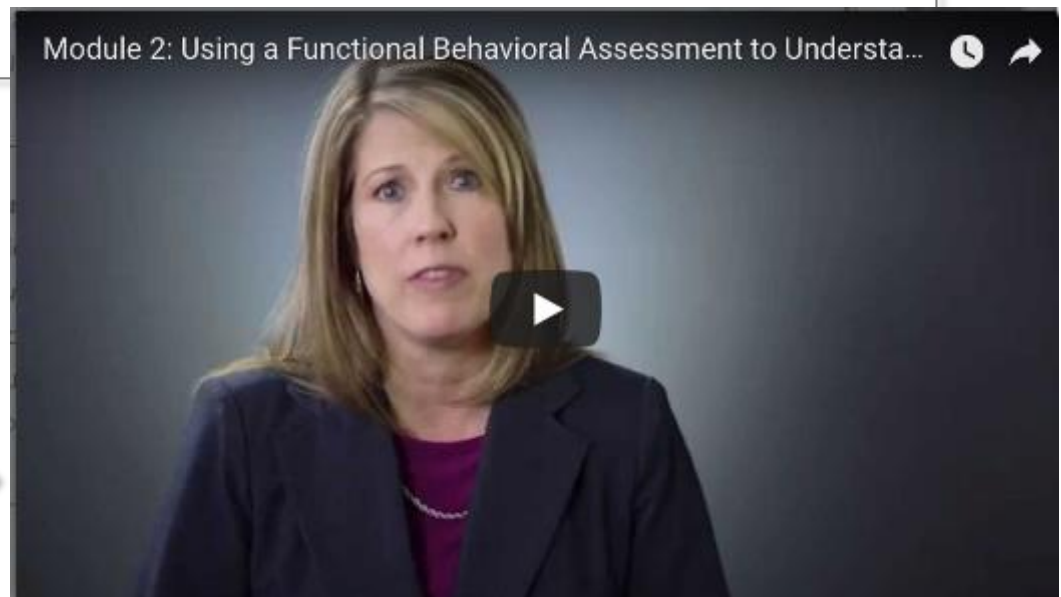
Webinars, Presentations, and Videos

Using a Functional Behavioral Assessment to Understand Behavior

Online Video Module, available in English and Spanish | This 14-minute online captioned module is available at YouTube. From the Utah Parent Center.

English | <https://youtu.be/aL1eHt8DR7U>

Spanish | https://youtu.be/7qSCUy-WBJc?list=PLolfs2Vo5bLzK-j_DipqeNxNn4A78ot6W



And on TOPIC 3...

School Discipline | A Resource Collection

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Region 1 Parent Technical Assistance Center @ SPAN

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Many, many thanks go out to the [Development and Review Team](#)!

November 2017

IDEA, our nation's special education law, provides the frame for how students with disabilities may be (and may not be) disciplined at school for violating a code of student conduct. IDEA's rules are complex and multi-faceted, so it's very important to use authoritative resources on the subject of school discipline. In this section of this resource collection, you'll find articles, federal guidance, good reads, webinars, presentations and slideshows, and webpages offering additional information. The collection of materials listed below has been [reviewed and recommended by a working team of Parent Center staff](#) from different regions of the country, coordinated by NE-PACT, the Region 1 Parent Technical Assistance Center, in collaboration with NH Parent Information Center.

We've divided the resources by TYPE of resource for easier reference, as follows:

- [Materials to Read and Share on School Discipline](#)
 - [From the Federal Government](#)
 - [What IDEA Requires](#)
- 



From the Federal Government

Questions and Answers on Discipline Procedures

The Office of Special Education and Rehabilitative Services (OSERS) in the U.S. Department of Education issued this Q&A document (revised, 2009) to provide guidance on discipline policies enacted for school-age students to personnel in state educational agencies (SEAs) and local educational agencies (LEAs), and families. Questions and answers are divided into the following sectional topics: Safeguards, Definitions, Interim Alternative Educational Setting (IAES), Hearings, Functional Behavioral Assessments and Behavioral Intervention Plans, and Manifestation Determinations,

<https://www2.ed.gov/policy/speced/guid/idea/discipline-q-a.pdf>



Questions?
Comments?

Thank You



Carolyn Hayer
NE-PACT Region 1 PTAC @ SPAN

<http://www.parentcenterhub.org/webinar20-newresources/>

You can find the slides, helpful handouts, and the recording of this webinar on the webpage we've created for this event.

NEW RESOURCES!
For Parent Centers...
by Parent Centers





*Thank you very much for
attending this webinar.*

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